

Table 8: *Timeline of QEP Actions and Assessments*

Date	Action/Assessment	Responsible Parties
Fall 2013	<ol style="list-style-type: none"> 1. Identify Scoring Team members 2. Create Experiential Learning Advisory Committee (Collegiate Ambassadors) 3. Create reflection and ERA SLO rubrics for use in Spring 2014 4. Identify Pilot ERAs 5. Host Adventures: Life and its Experiences Series 6. Distribute Senior Survey 7. Distribute Service Region Survey 	<ol style="list-style-type: none"> 1. Experiential Learning Coordinators (ELC) 2. ELC 3. ELC 4. ELC 5. Provost's Office 6. Office of Institutional Effectiveness (OIE) 7. QEPL
Spring 2014	<ol style="list-style-type: none"> 1. Host Real World Marketplace 2. Begin training of Scoring Team 3. Refine reflection and ERA SLO rubrics 4. Collect reflections for pilot activities 5. Create External Experiential Learning Advisory Committee 6. Develop prompts for ERA participant reflections 7. Implement CANVAS for evaluation of ERAs 8. Call for/review applications for Experiential Learning Fellowship program 9. Collect baseline use data 10. Collect baseline faculty/staff survey data 11. Collect baseline student survey data 12. Distribute Senior Survey 13. Distribute newsletters/update website 14. Provide workshops 15. Consult community constituents 16. Support NSSE/FSSE administration 	<ol style="list-style-type: none"> 1. ELAC 2. ELC 3. Holistic Scoring Team (HST) 4. ELC 5. QEPL 6. HST 7. ELC 8. Experiential Learning Advisory Committee (ELAC) 9. ELC 10. ELC 11. ELC 12. OIE 13. ELC 14. ELAC 15. External Experiential Learning Advisory Committee (EELAC) 16. OIE
Summer 2014	<ol style="list-style-type: none"> 1. Gather baseline data: assess pilot ERAs (reflections and SLOs) and analyze data 2. Identify second group of pilot ERAs 3. Refine rubric and prompts 4. Compile QEP expenditures 	<ol style="list-style-type: none"> 1. HST and Faculty/third party 2. ELC 3. HST 4. QEP Leadership (QEPL)

Fall 2014	<ol style="list-style-type: none"> 1. Review assessment data 2. Identify achievement targets 3. Begin Experiential Fellowship Program 4. Call for mini-grant applications 5. Distribute MAP-Works fall transitions survey 6. Review mini-grant applications; award funds 7. Analyze data from MAP-Works fall transitions survey 8. Host <i>Forum</i> on experiential learning 9. Distribute newsletters /update website 10. Provide workshops 11. Distribute assessment data for pilot ERAs to departments 12. Distribute Senior Survey 13. Submit 2015 NSSE/FSSE application and data (state-mandated administration) 	<ol style="list-style-type: none"> 1. ELAC and QEPL 2. QEPL 3. ELAC 4. ELC 5. Office of Retention 6. ELAC 7. QEPL 8. Center for Teaching and Learning (CTLT) and ELC 9. ELC 10. ELAC 11. ELC 12. OIE 13. OIE
Winter 2014	<ol style="list-style-type: none"> 1. Participate in CTLT's <i>12 Gadgets</i> faculty development event 2. Departments report on use of ERA data (closing the loop) 3. Gather 2nd pilot ERA data: assess pilot activities and analyze data 4. Review department assessment reports of use of ERA data 5. Identify third group of pilot ERAs 6. Analyze 2014 NSSE and FSSE data 	<ol style="list-style-type: none"> 1. ELC 2. Academic departments / schools 3. HST and faculty/third party 4. ELAC and QEPL 5. ELC 6. OIE
Summer 2015	<ol style="list-style-type: none"> 1. Assess 3rd pilot ERAs; analyze data 	<ol style="list-style-type: none"> 1. HST
Summer 2015-2019	<ol style="list-style-type: none"> 1. Compile QEP expenditures 2. Prepare annual report 	<ol style="list-style-type: none"> 1. QEPL 2. ELC
Fall 2015	<ol style="list-style-type: none"> 1. Submit 2016 NSSE/FSSE application and data 	<ol style="list-style-type: none"> 1. OIE

Fall 2015-2019	<ol style="list-style-type: none"> 1. Review assessment data 2. Review and score mini-grant reports 3. Review applications and award Experiential Learning Fellowships 4. Call for mini-grant applications 5. Implement ERAs 6. Distribute faculty/staff survey 7. Distribute student survey 8. Distribute faculty development survey 9. Distribute MAP-Works fall transitions survey 10. Review mini-grant applications; award funds 11. Analyze data from MAP-Works fall transitions survey 12. Distribute newsletters / update website 13. Provide workshops 14. Distribute assessment data to departments 15. Participate in 12 Gadgets to highlight experiential learning 16. Distribute Senior Survey 17. Report on ERAs from previous academic year 	<ol style="list-style-type: none"> 1. ELAC and QEPL 2. ELAC 3. ELAC 4. ELC 5. Academic departments or schools 6. ELC 7. ELC 8. ELAC 9. Office of Retention 10. ELAC 11. QEPL 12. ELC 13. ELAC and EL Fellows 14. ELC 15. ELCCTLT and ELC 16. OIC 17. Faculty / third party
Winter 2015	<ol style="list-style-type: none"> 1. Analyze 2015 NSSE and FSSE data 	<ol style="list-style-type: none"> 1. OIE
Winter 2015-2019	<ol style="list-style-type: none"> 1. Departments report on use of ERA data (closing the loop) 2. Review department assessment reports of use of ERA data 3. Assess identified ERAs 4. Review ERA reports from previous academic year 5. Analyze program SLO reports for other ERAs 	<ol style="list-style-type: none"> 1. Academic departments / schools 2. QEPL 3. HST 4. ELAC 5. OIC
Spring 2016	<ol style="list-style-type: none"> 1. Distribute departmental questionnaires 2. Support 2016 NSSE/FSSE administration 	<ol style="list-style-type: none"> 1. QEPL 2. OIE
Spring 2016-2019	<ol style="list-style-type: none"> 1. Distribute MAP-Works spring transitions survey 2. Distribute Service Region survey 3. Provide workshops 4. Distribute newsletters / update website 5. Collect use data 6. Distribute faculty/staff survey 7. Distribute student survey 	<ol style="list-style-type: none"> 1. Office of Retention 2. QEPL 3. EL Fellows and ELAC 4. ELC 5. ELC 6. ELC 7. ELC

	<ol style="list-style-type: none"> 8. Distribute faculty development survey 9. Distribute Senior Survey 10. Analyze data from MAP-Works spring transitions survey 	<ol style="list-style-type: none"> 8. ELAC 9. OIE 10. QEPL
Summer 2016	<ol style="list-style-type: none"> 1. Compile data for Mid-Point Review Summit 	<ol style="list-style-type: none"> 1. QEPL
Fall 2016	<ol style="list-style-type: none"> 1. <i>Bring Learning to Life</i> Mid-Point Review Summit 2. Preparation of Mid-Point Review Summary and Action Plan 	<ol style="list-style-type: none"> 1. QEPL 2. QEPL
Winter 2016	<ol style="list-style-type: none"> 1. Analyze 2016 NSSE and FSSE data 	<ol style="list-style-type: none"> 1. OIE
Summer 2018	<ol style="list-style-type: none"> 1. Distribute departmental questionnaires 	<ol style="list-style-type: none"> 1. QEPL