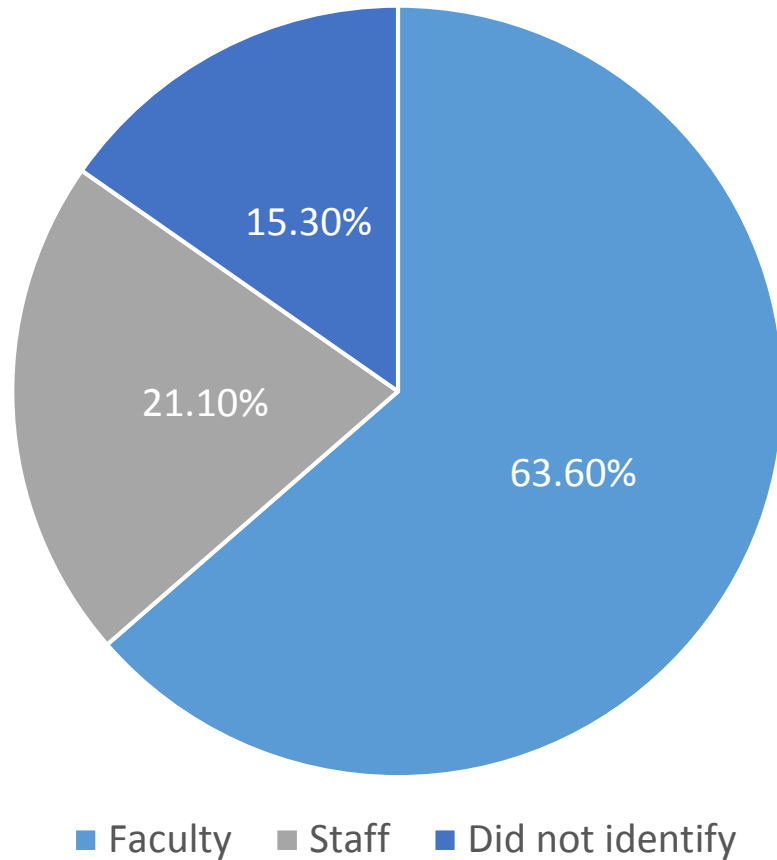


# University Studies Review and Renewal: 2018 Faculty, Staff, & Student Stakeholder Survey Results

Murray State University

# Faculty and Staff Responses (N = 209)



Majority of responses were complete (59%).

- Partial responses were retained to ensure representativeness of survey.

23.3% of respondents who provided demographic information identified as Murray State alumni.

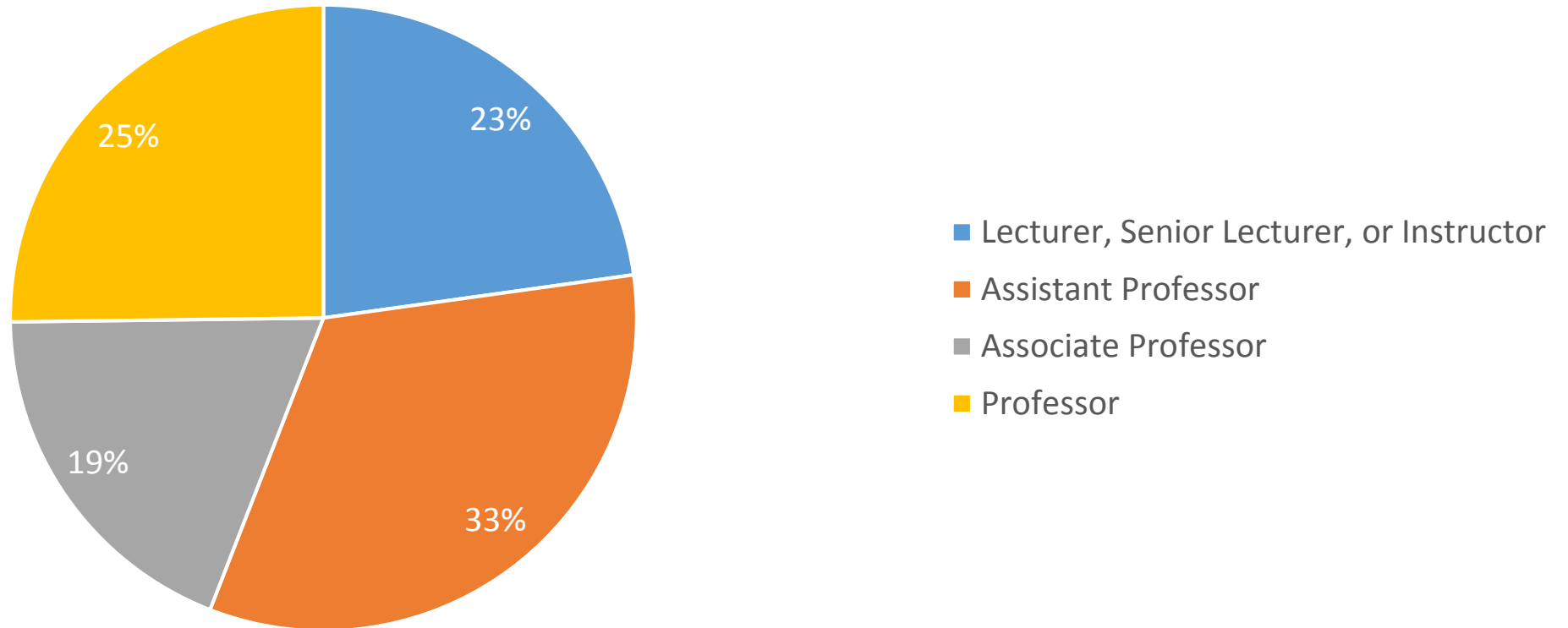
# Student Responses (N = 288)

Majority of responses were complete (71%)

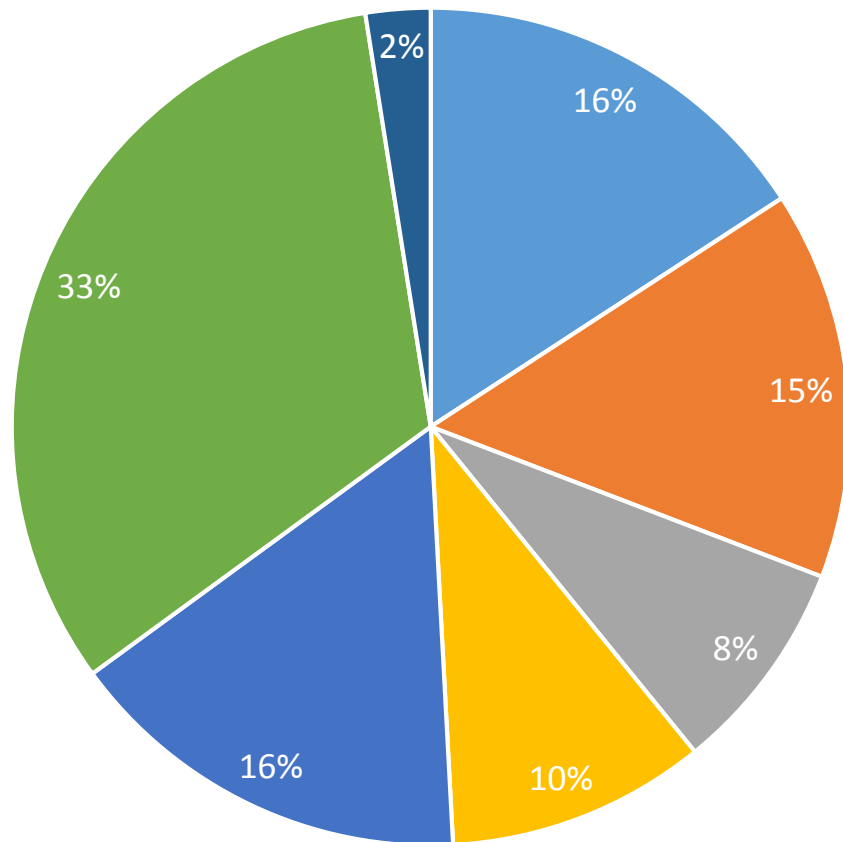
- Partial responses were retained to ensure representativeness of survey.

# Faculty & Staff Demographics

# Faculty: Appointment

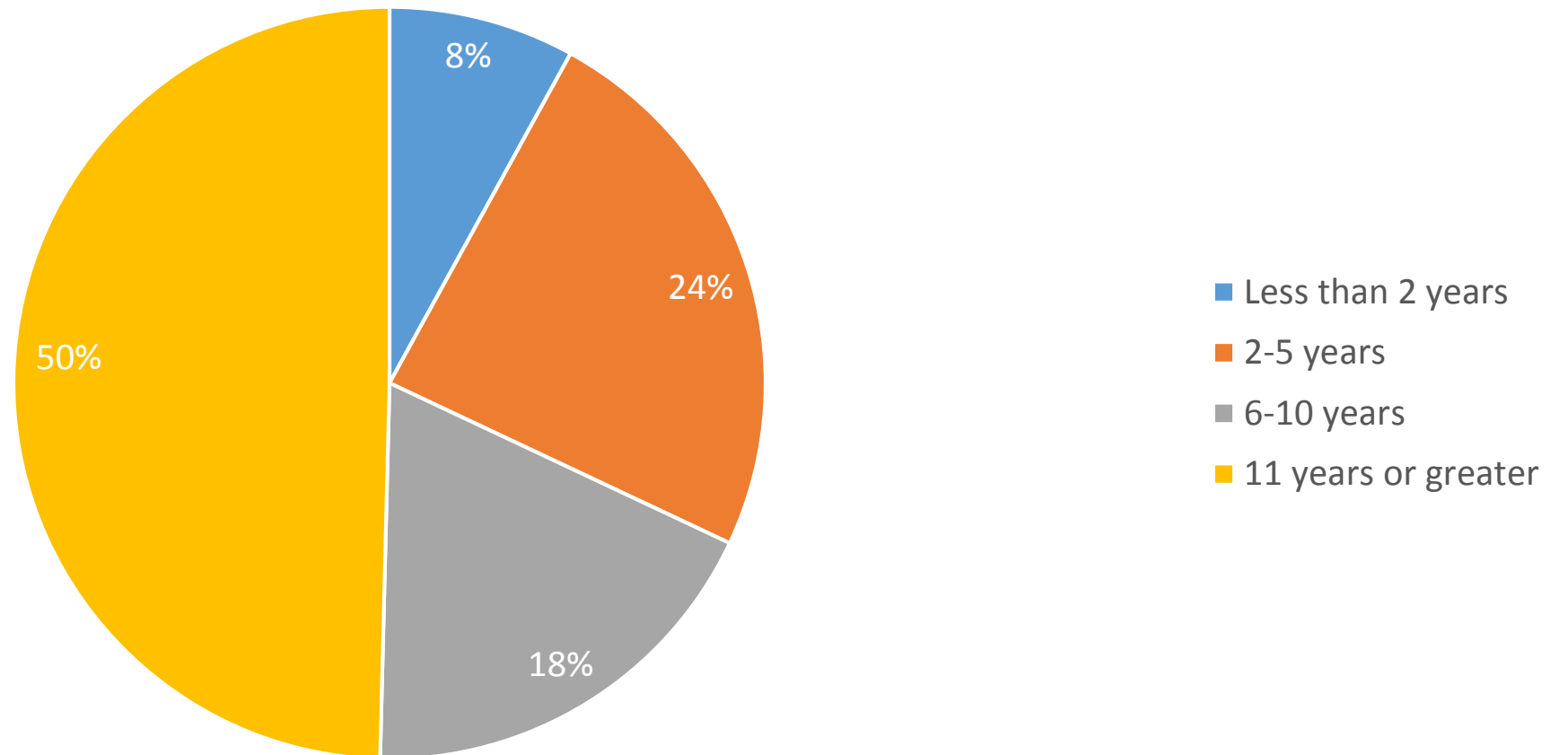


# Faculty: College

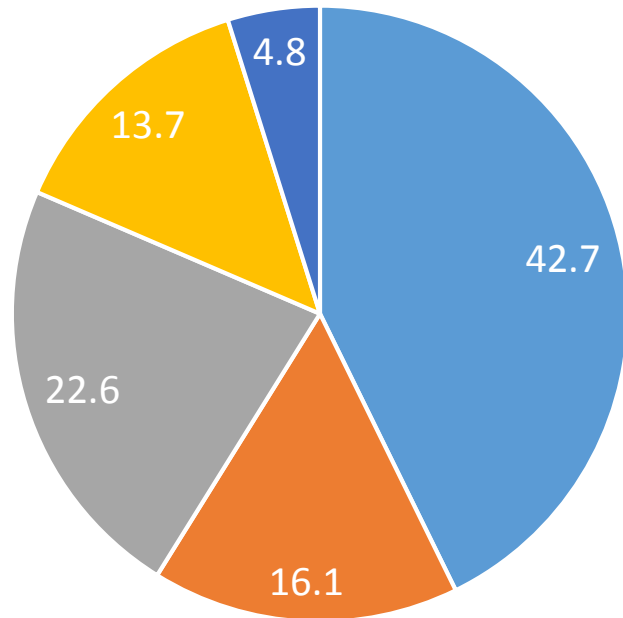


- Jesse D. Jones College of Science, Engineering and Technology
- Hutson School of Agriculture
- School of Nursing and Health Professions
- Arthur J. Bauernfeind College of Business
- College of Education and Human Services
- College of Humanities and Fine Arts
- Other

# Faculty: Length of Employment



# Faculty: University Studies Teaching Load

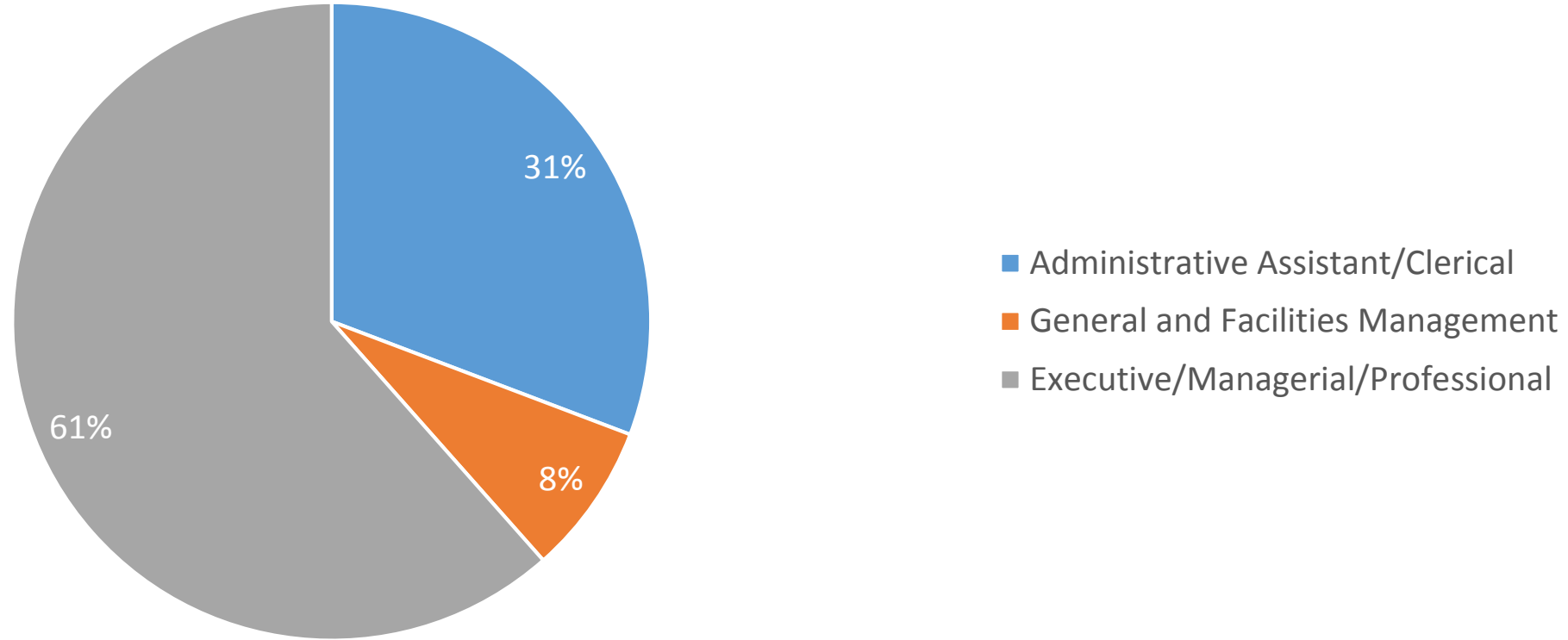


- None
- Less than 20% of my teaching load
- 20-59% of my teaching load
- 60-99% of my teaching load
- 100% of my teaching load

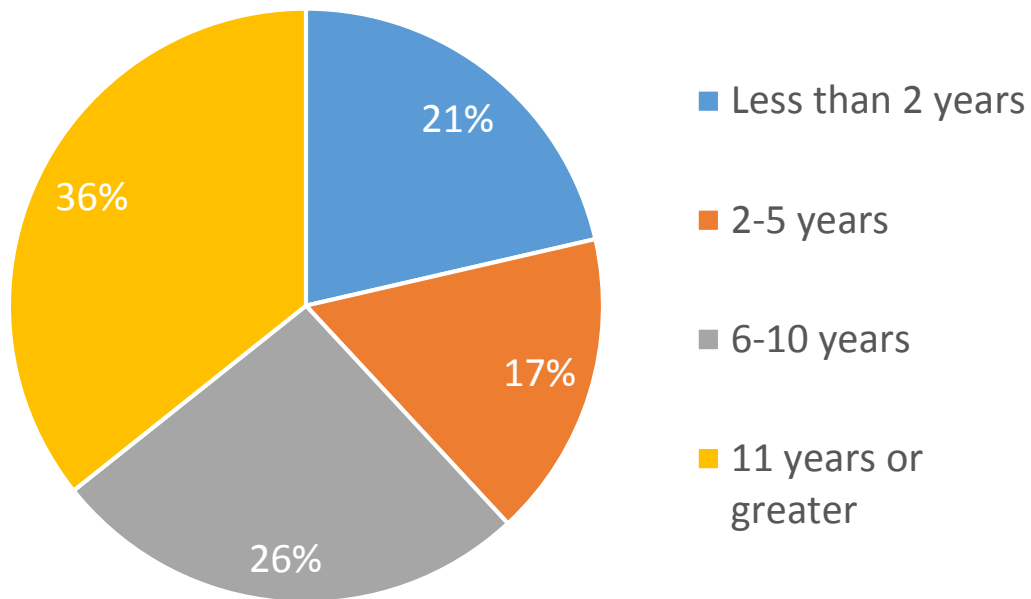
80.6% of faculty respondents reported having undergraduate advising responsibilities.



# Staff: Employment Category



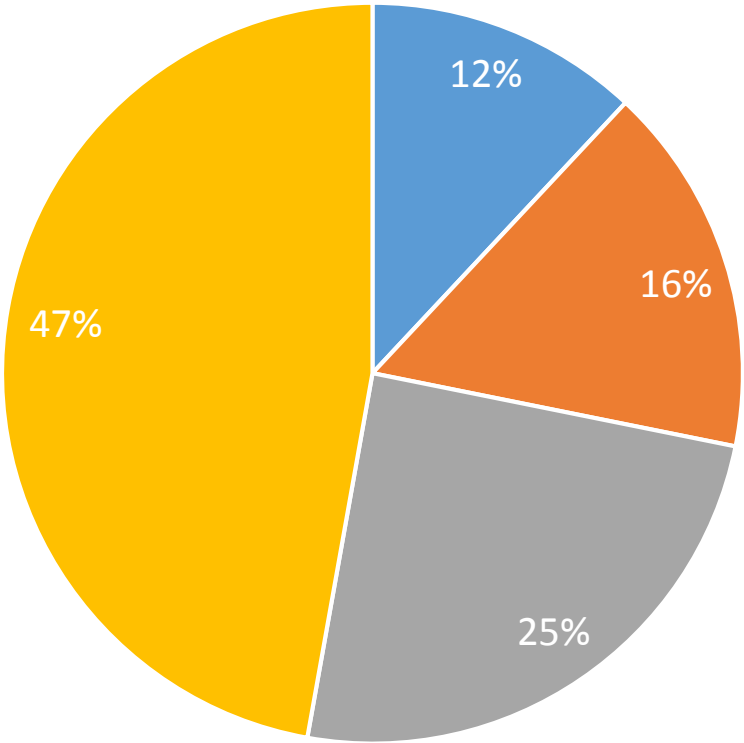
# Staff: Length of Employment



32.6% of staff respondents reported having undergraduate advising responsibilities.

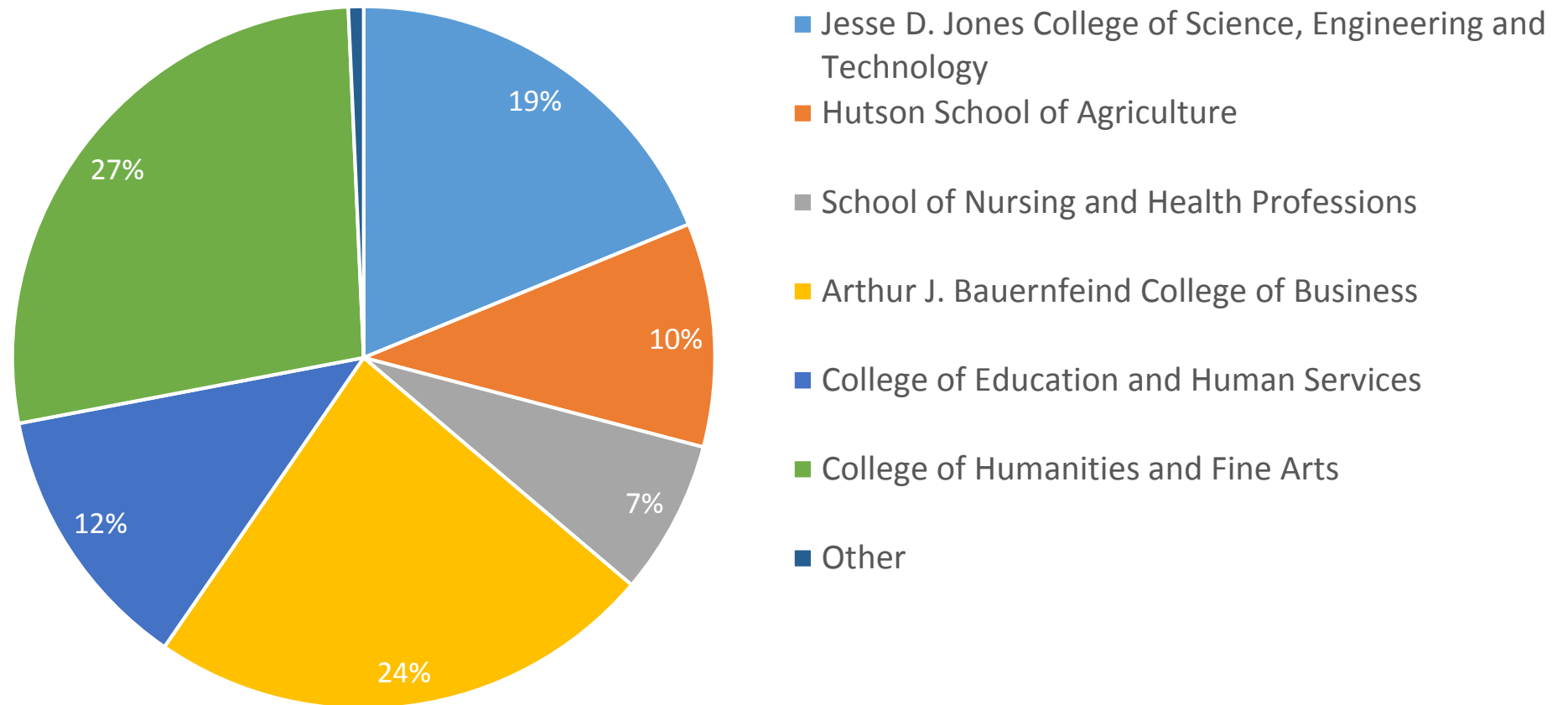
# Student Demographics

# Year in School

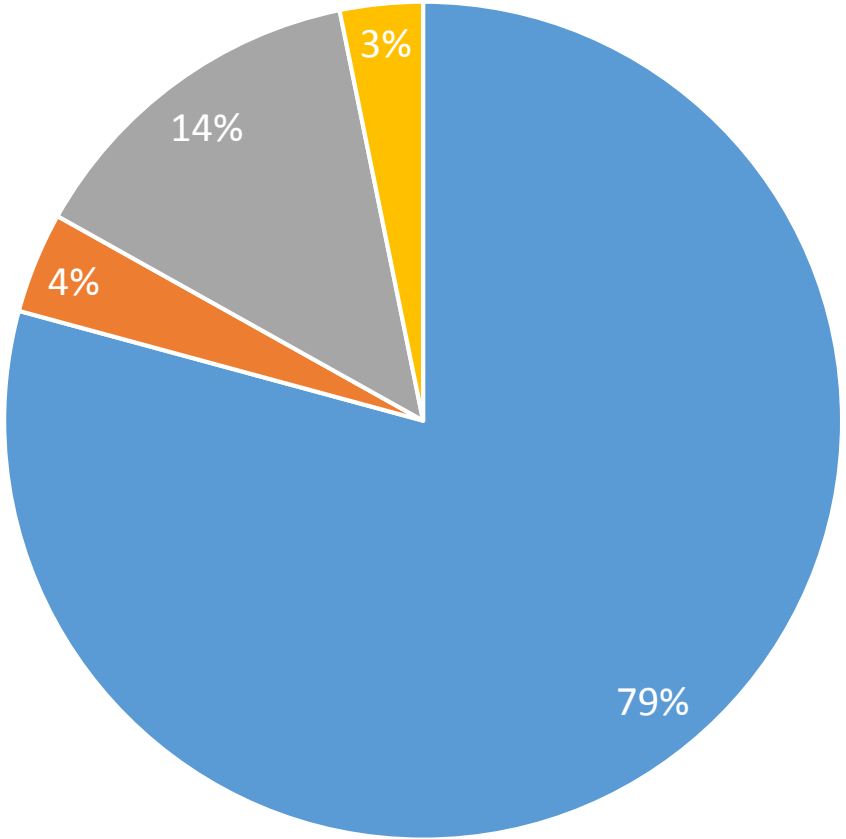


- Freshman
- Sophomore
- Junior
- Senior

# Primary College (82% of Majors Represented)



# Transfer Status



- Non-Transfer (Traditional)
- Transfer: Four-Year Institution
- Transfer: Community College
- Transfer: University Studies at Murray State

# Other Student Demographics

95.5% of students enrolled  
at main campus

21.8% of students enrolled  
in Honors College

# Survey Responses

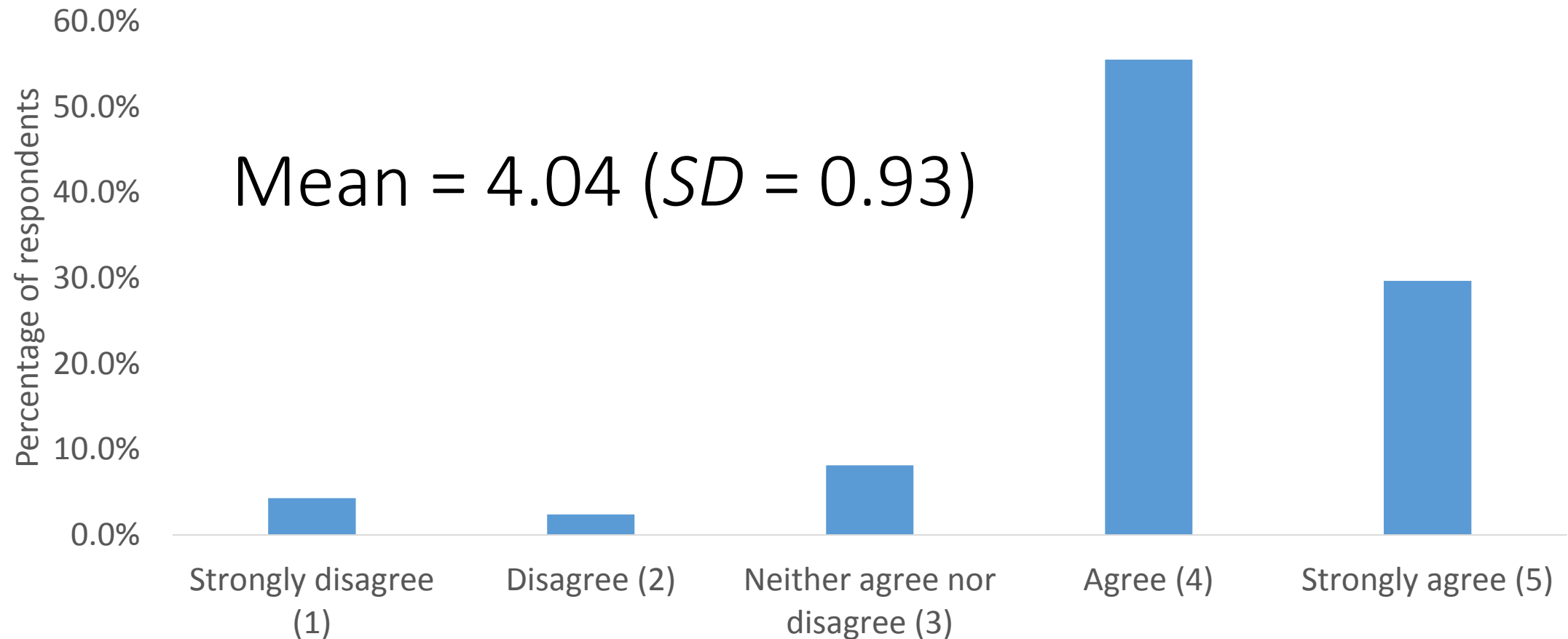


# Characteristics of the Murray State University Graduate

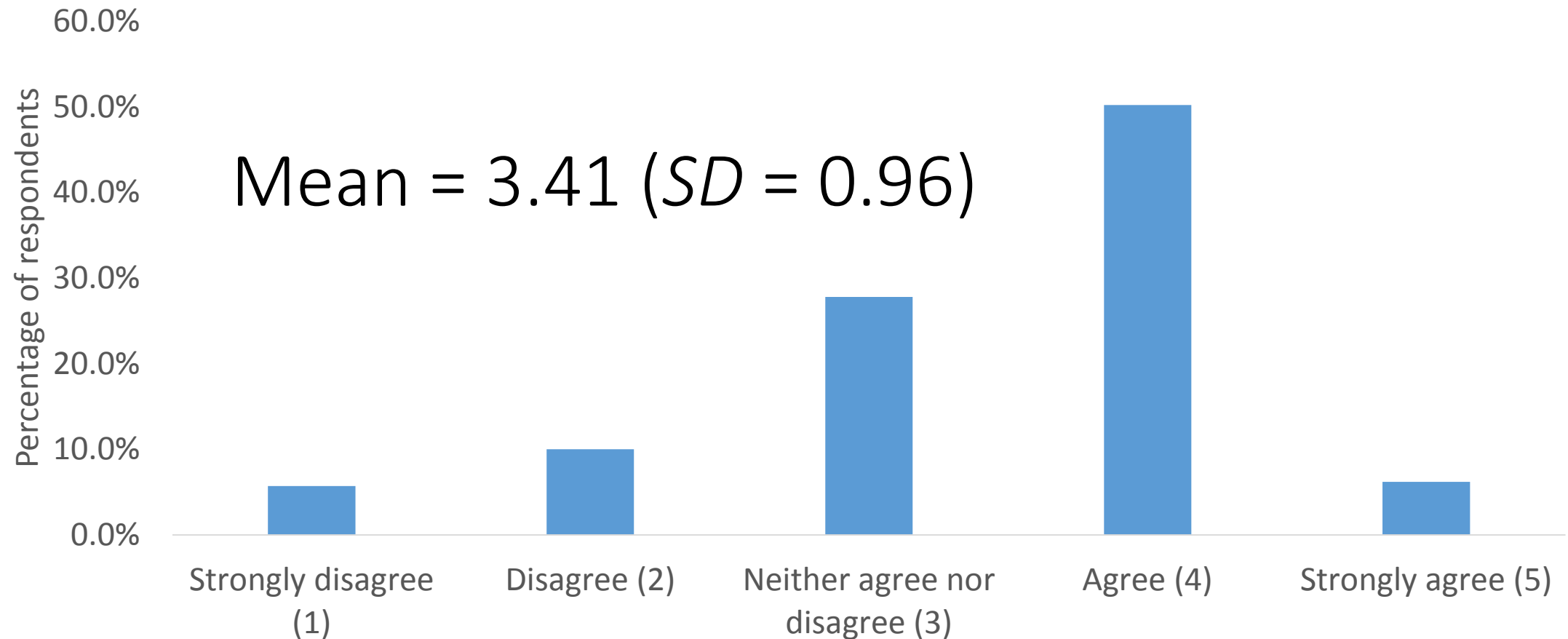
(Faculty & Staff Only)

- Engage in mature, independent, and creative thought and express that thought effectively in oral and written communication;
- Understand and apply the critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain its validity;
- Apply sound standards of information gathering, analysis, and evaluation to reach logical decisions;
- Understand the roles and applications of science and technology in the solution of the problems of a changing world;
- Demonstrate a critical understanding of the world's historical, literary, philosophical, and artistic traditions;
- Understand the dynamics of cultural diversity, of competing economic and political systems, and of complex moral and ethical issues;
- Understand the importance of and engage in ethical behavior and responsible citizenship;
- Understand the importance of the behaviors necessary to maintain a healthy lifestyle;
- Demonstrate mastery of a chosen field of study, and
- Value intellectual pursuit and continuous learning in a changing world.

The characteristics of the Murray State University graduate represent the characteristics that graduates currently need to successfully contribute to our world.



The existing University Studies program helps students achieve the characteristics of the Murray State University graduate.



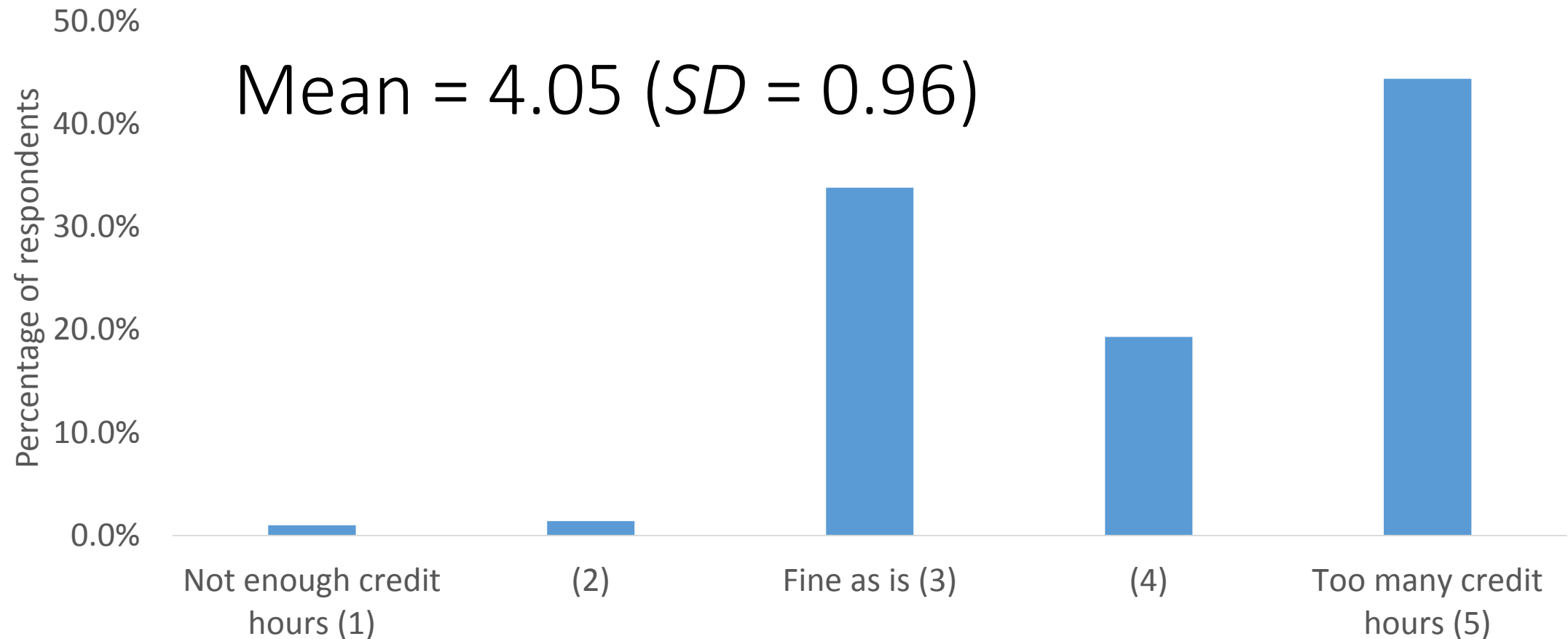
# Credit Hours Dedicated to University Studies

(Faculty & Staff Only)

# Credit Hours

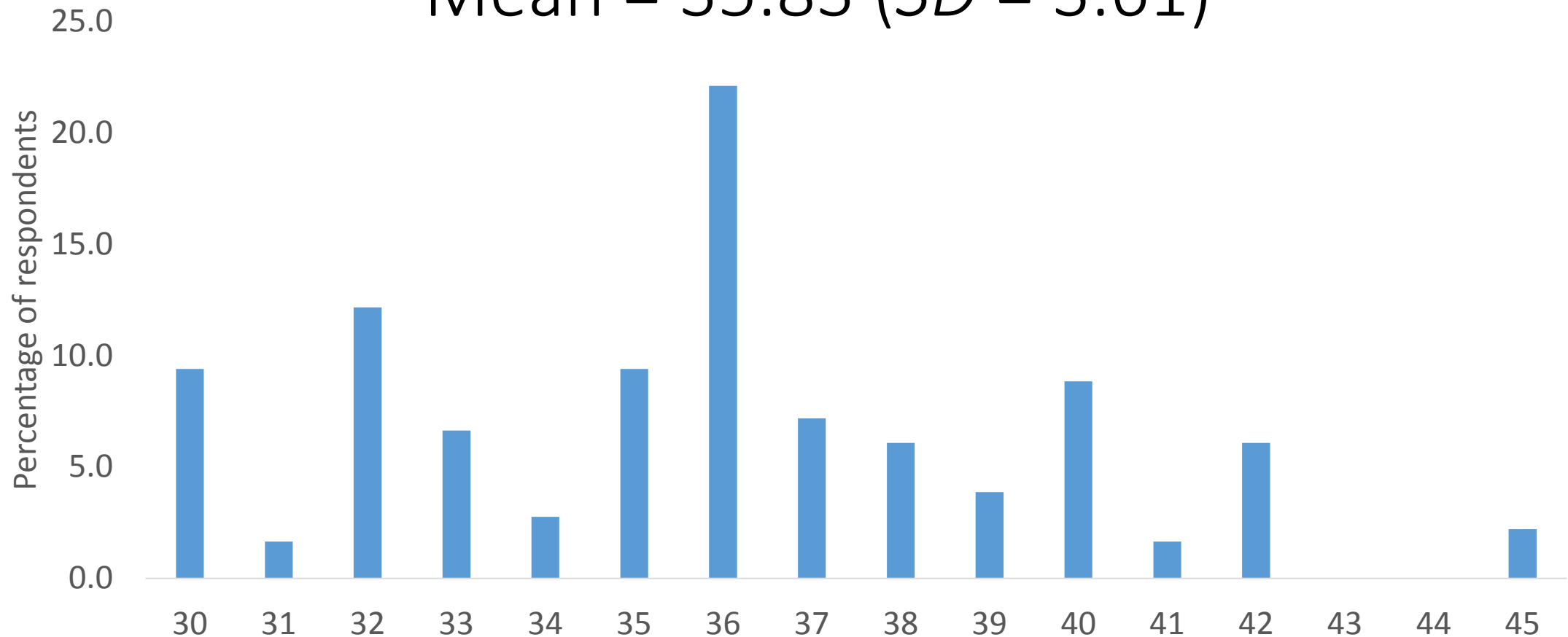
University	General Education Credit Hours Required
Eastern Kentucky University	36
Morehead State University	36
Kentucky State University	42
<b>Murray State University</b>	<b>BA: 41-44/BS: 38-43</b>
Northern Kentucky University	37
Western Kentucky University	39
University of Kentucky	30
University of Louisville	31

The existing University Studies program at Murray State University consists of an appropriate number of credit hours.



# What is the optimum credit hour requirement for the University Studies program at Murray State?

Mean = 35.83 ( $SD = 3.61$ )

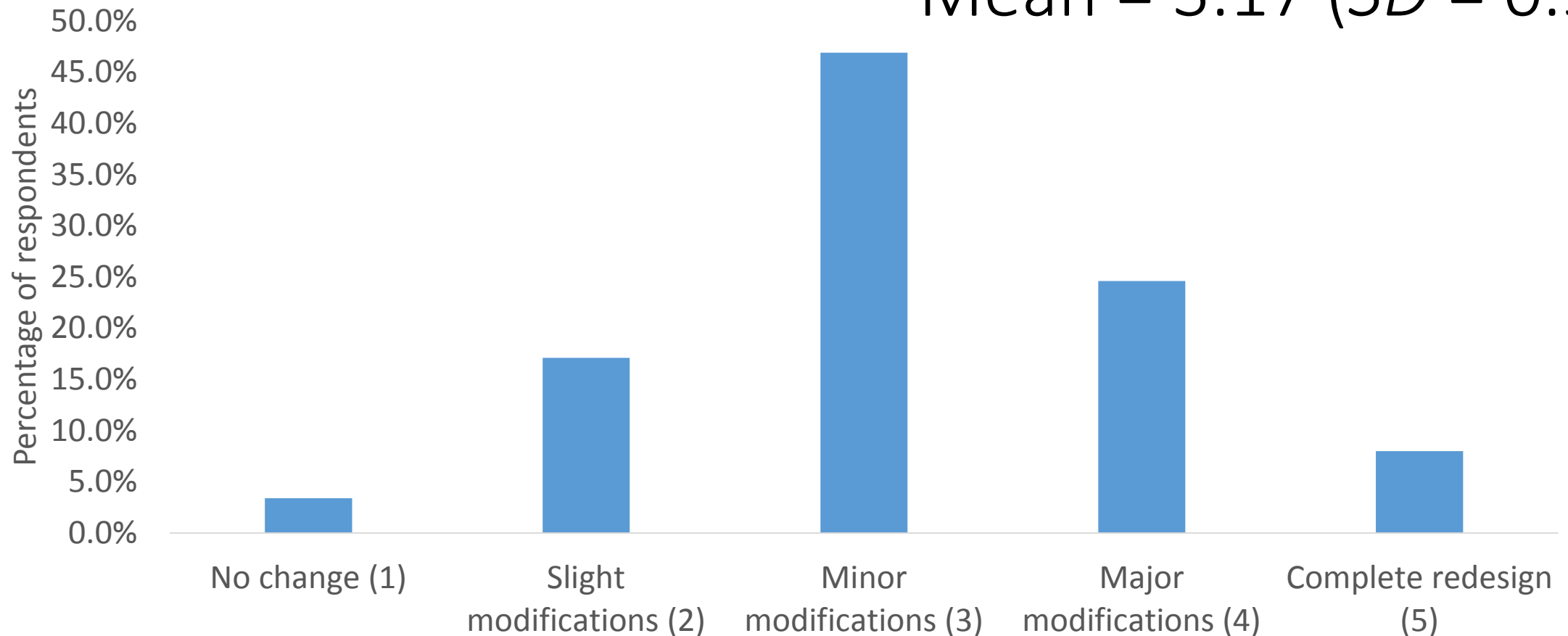




# Modifications to University Studies

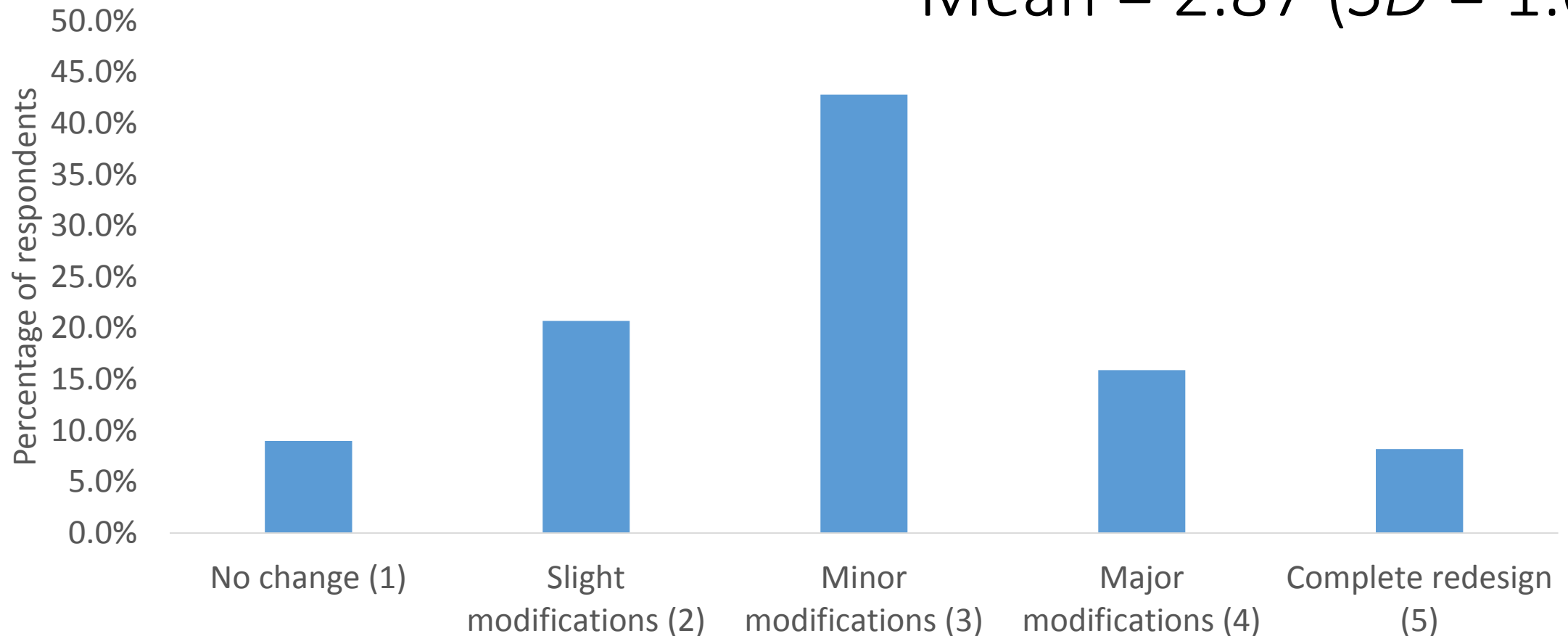
# Faculty & Staff: To what extent should the existing University Studies program be modified?

Mean = 3.17 ( $SD = 0.92$ )



# Students: To what extent should the existing University Studies program be modified?

Mean = 2.87 ( $SD = 1.09$ )



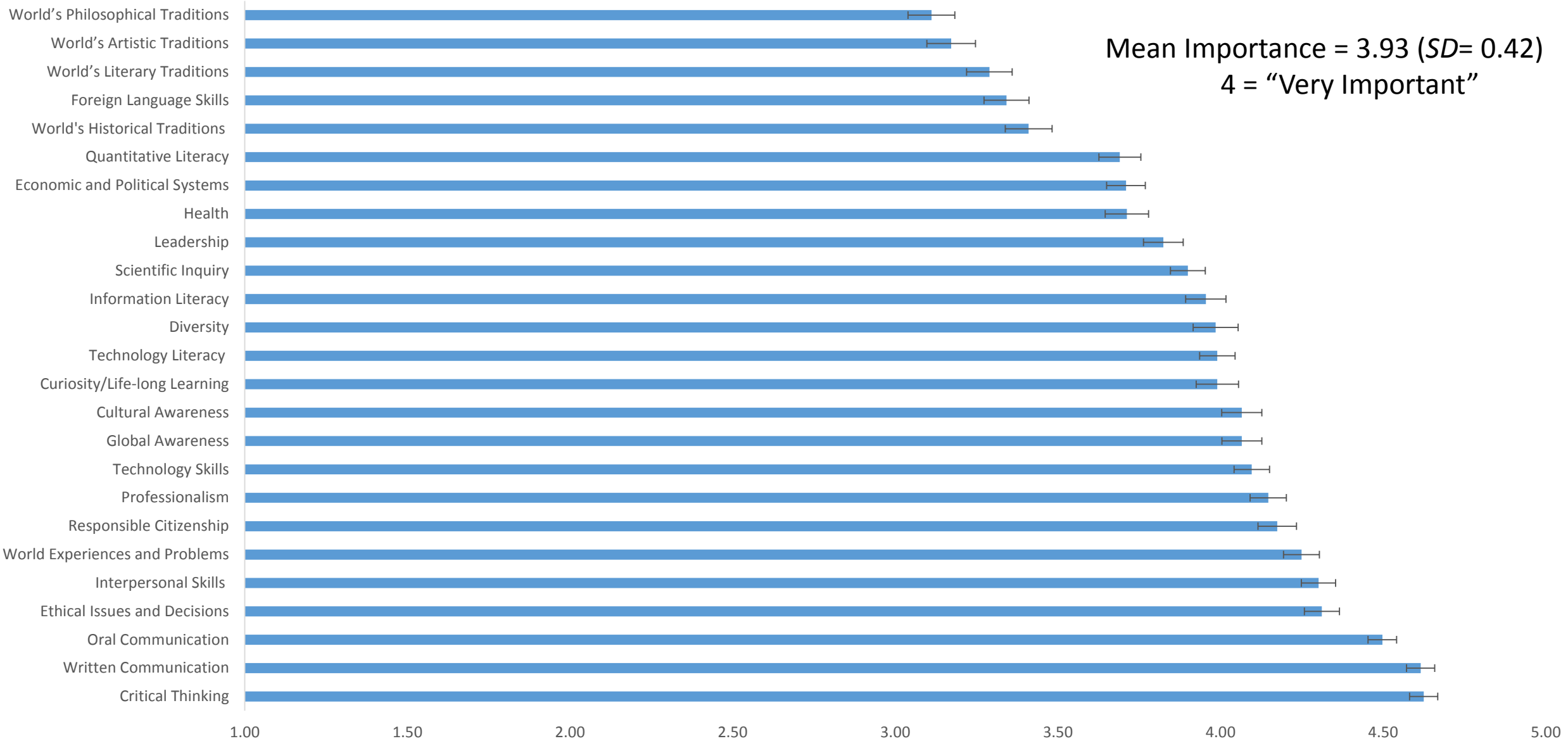
Competencies: Importance

# Importance

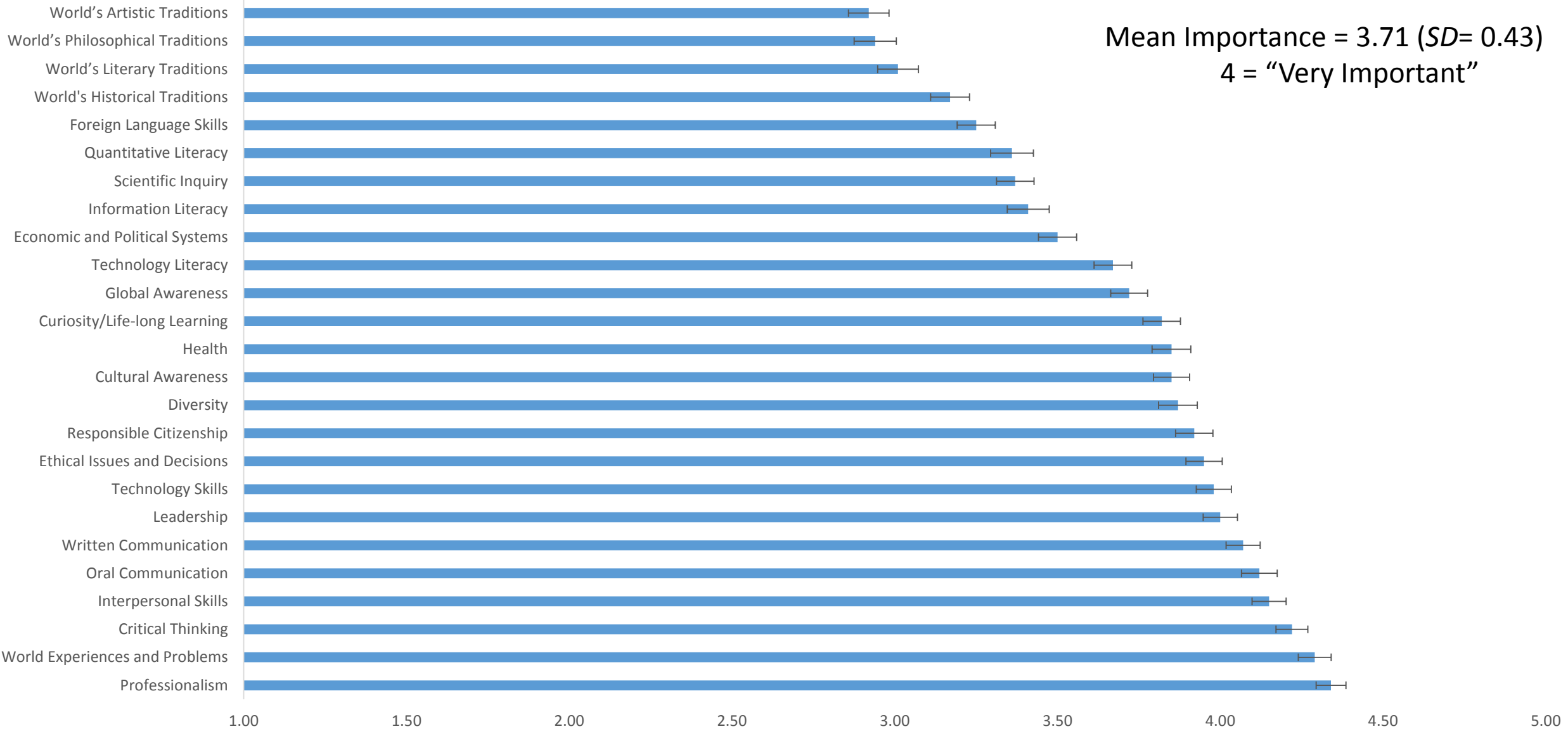
How important are each of the following competencies?

- Not at all important (1)
- Of little importance (2)
- Of average importance (3)
- Very important (4)
- Absolutely essential (5)

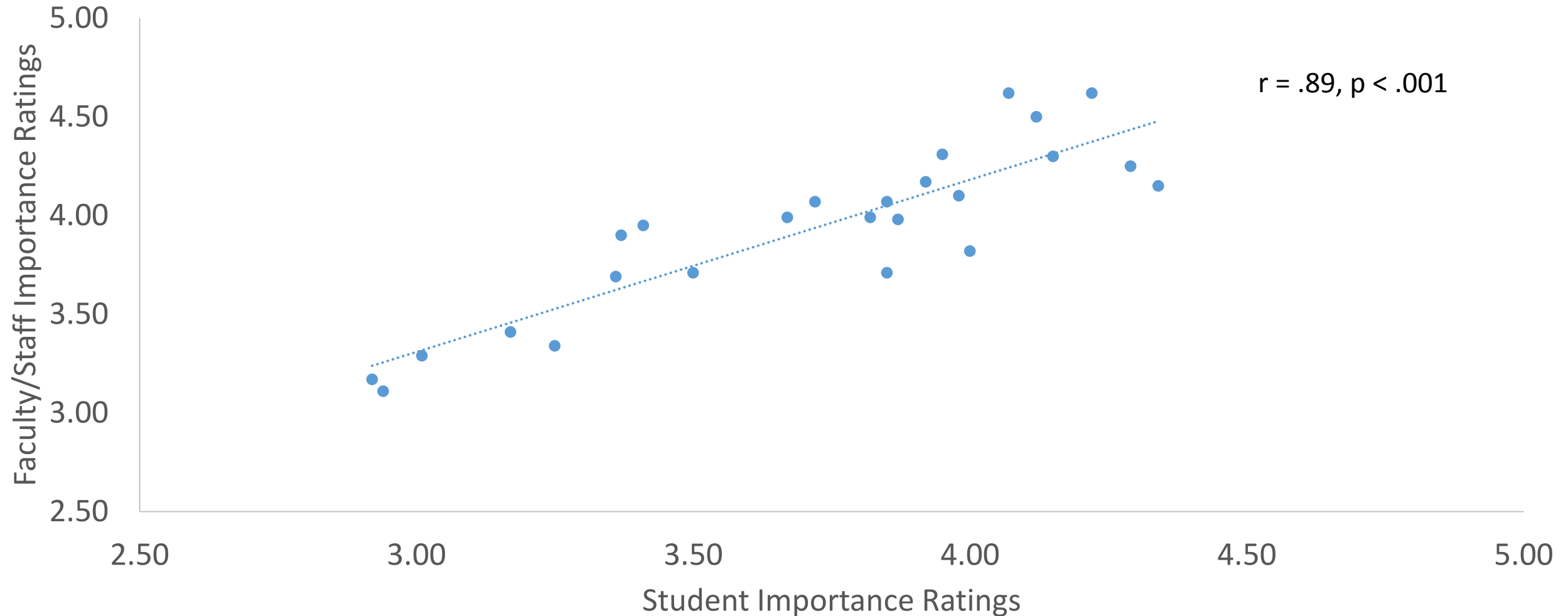
# Faculty & Staff: Importance



# Students: Importance



# Faculty/Staff and Student Importance Comparison





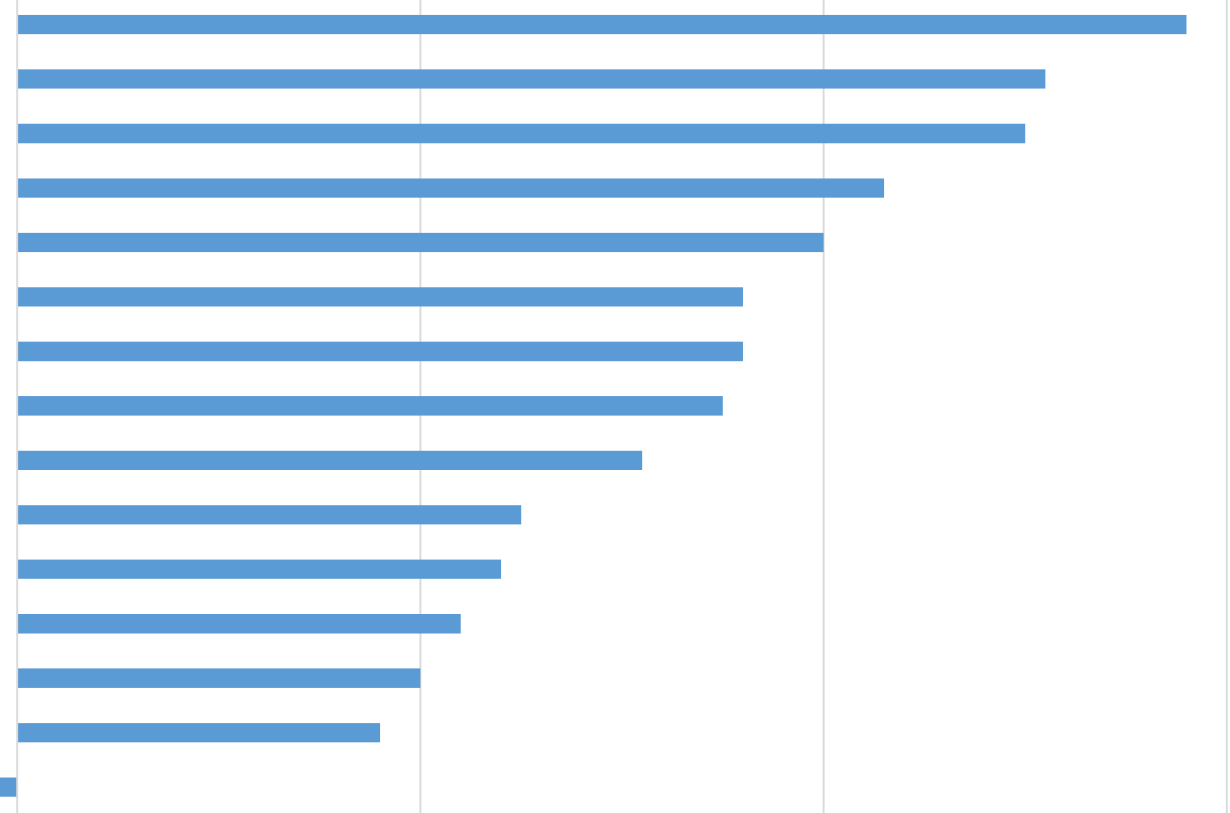
# Faculty/Staff and Student Differences: Importance



Faculty/Staff Rated as Less Important

Faculty/Staff Rated as More Important

Written Communication  
Scientific Literacy  
Information Literacy  
Critical Thinking  
Oral Communication  
Global Awareness  
Ethical Issues and Decisions  
Quantitative Literacy  
Technology Literacy  
Cultural Awareness  
Responsible Citizenship  
World's Literary Traditions  
World's Historical Traditions  
Interpersonal Skills  
Professionalism



-0.60      -0.40      -0.20      0.00      0.20      0.40      0.60

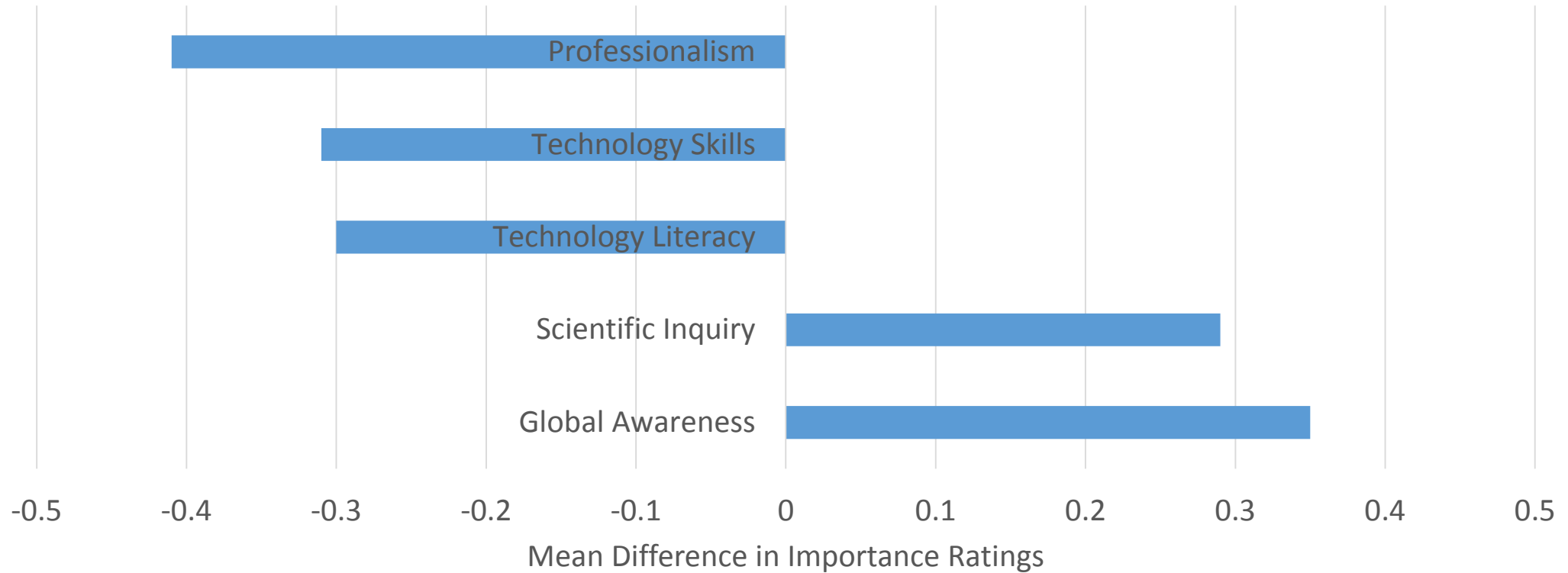
Mean Difference in Importance Ratings

# Faculty and Staff Differences: Importance

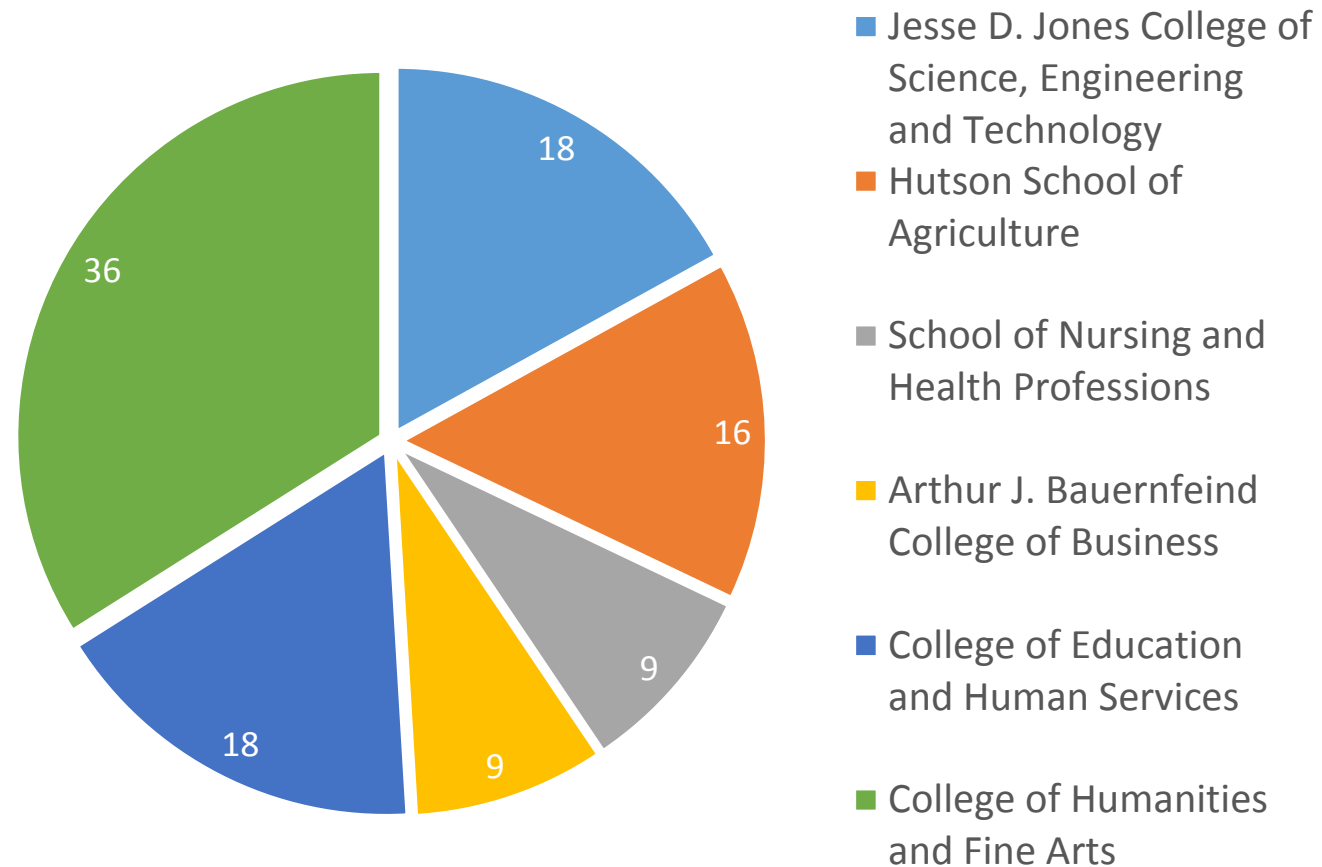


Faculty Rated as Less Important

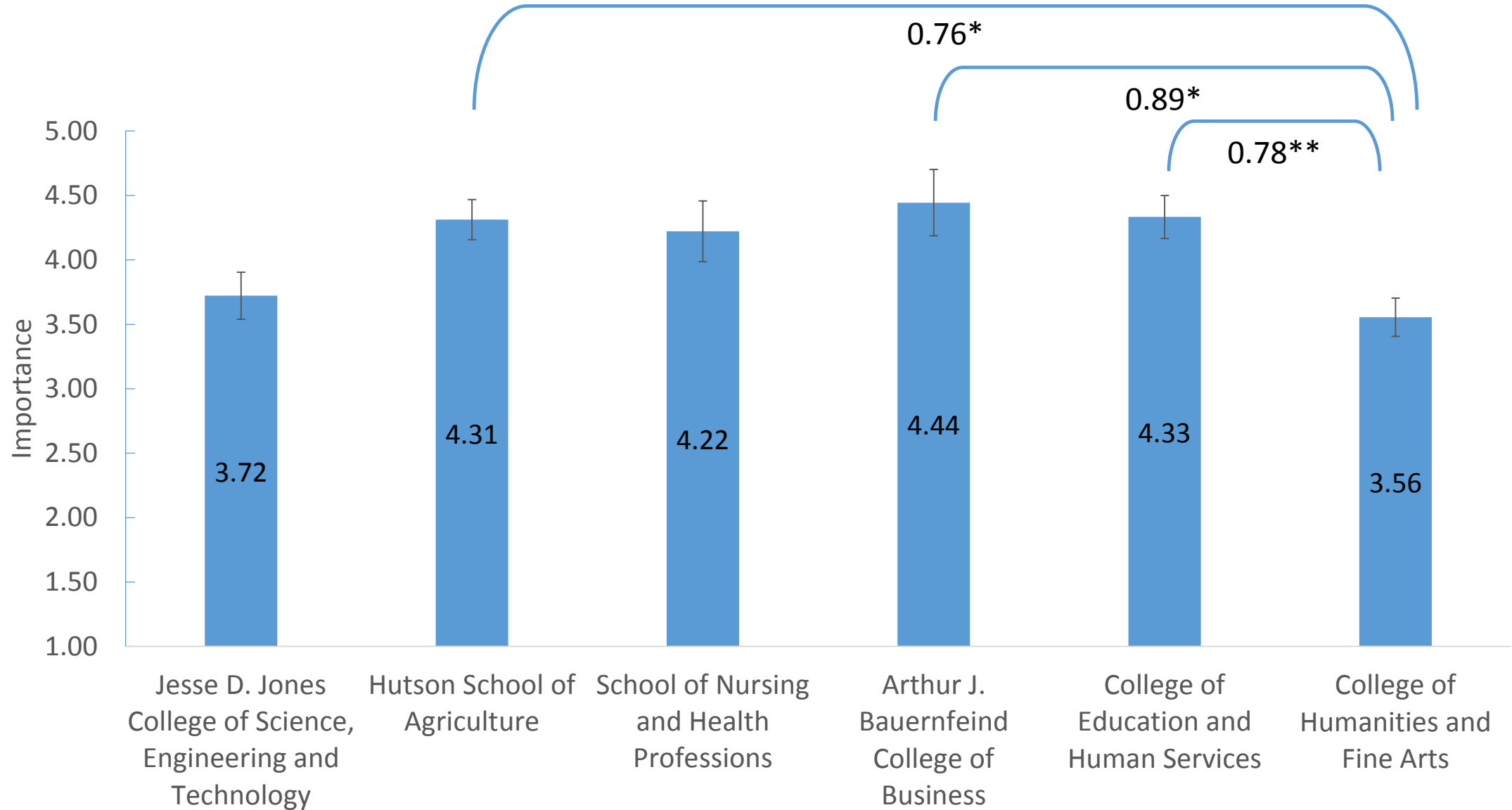
Faculty Rated as More Important



# Importance: Faculty Similarity Analysis (n = 108)



# Professionalism: Importance (Faculty)



\*  $p < .05$

\*\*  $p < .01$

\*\*\*  $p < .001$

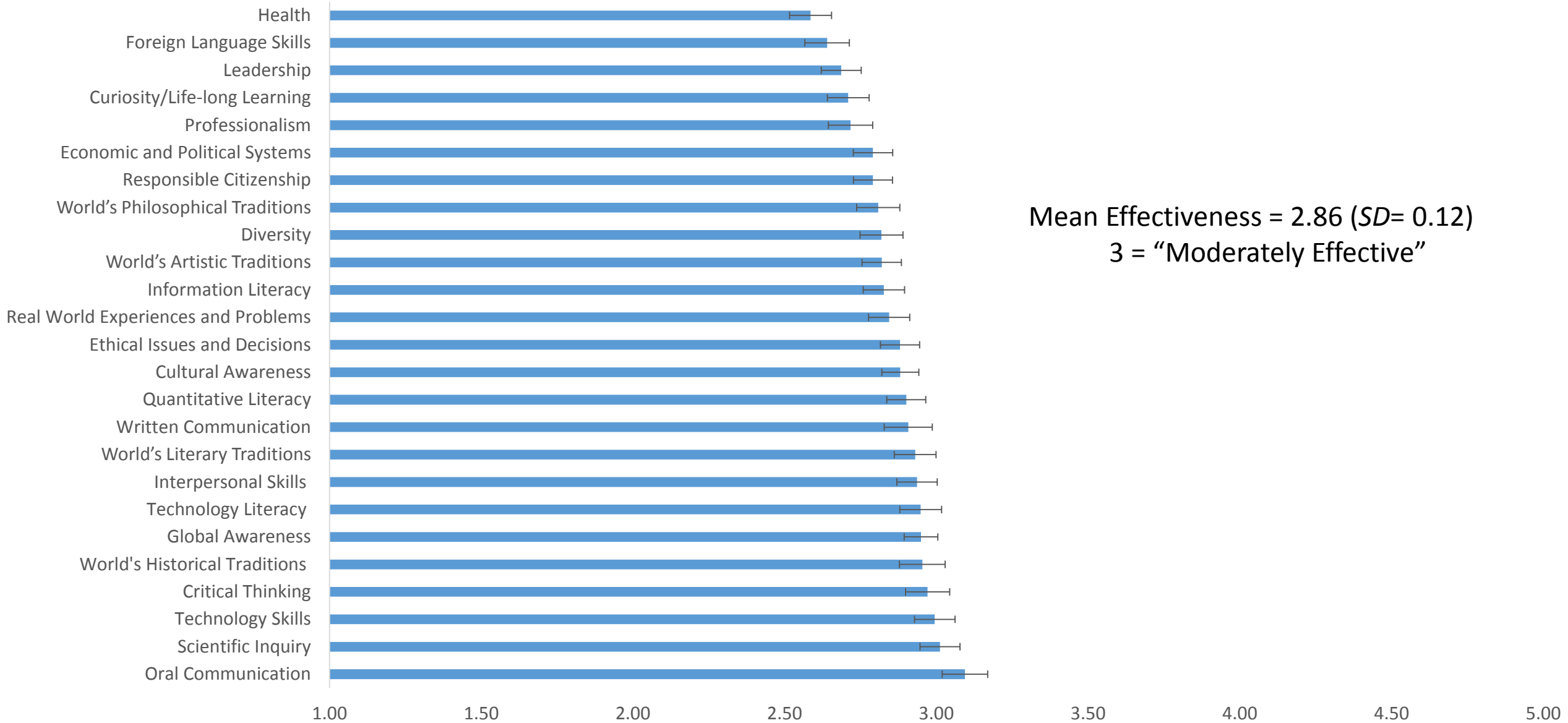
Competencies: Effectiveness

# Effectiveness

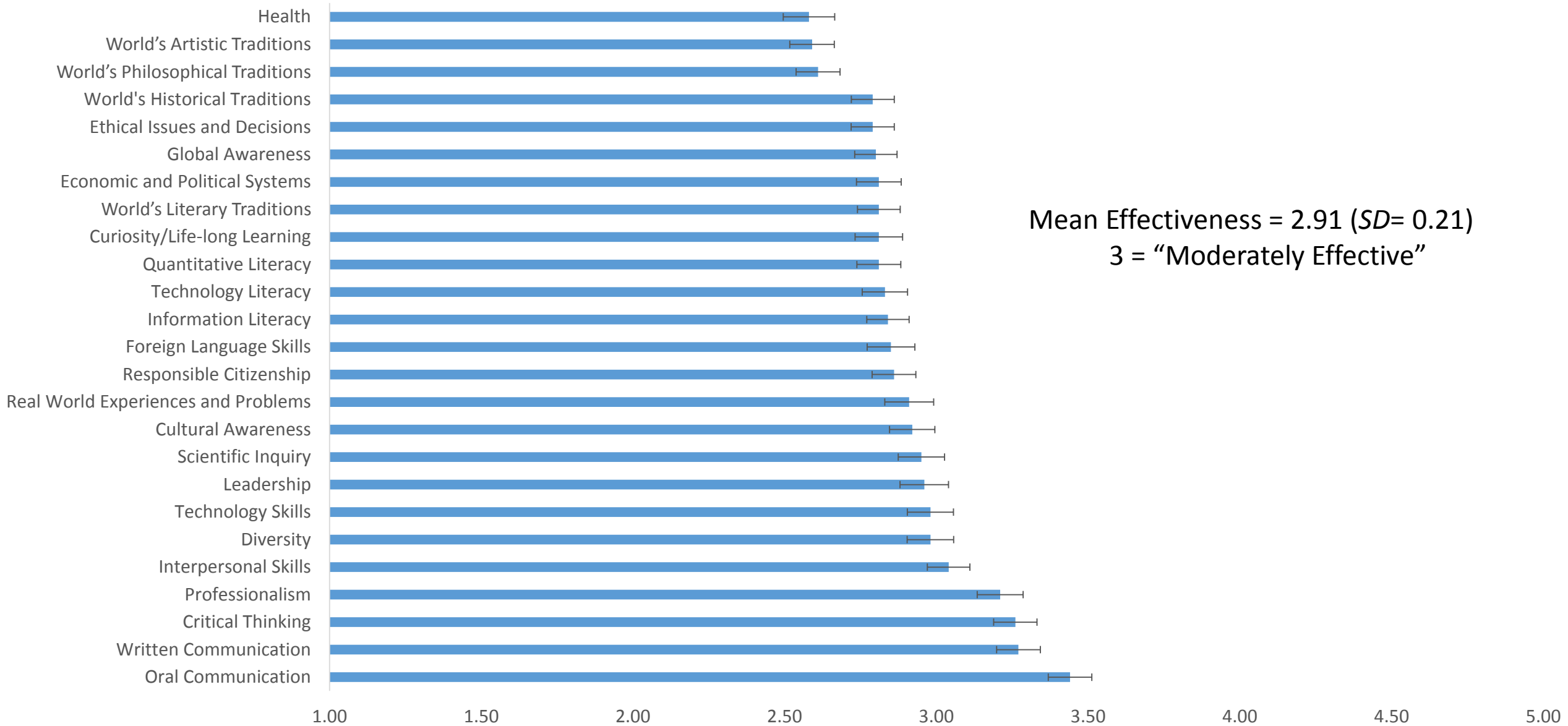
How effective is the current University Studies program at achieving each of the following competencies?

- Not at all effective (1)
- Slightly effective (2)
- Moderately effective (3)
- Very effective (4)
- Extremely effective (5)

# Faculty & Staff: Effectiveness

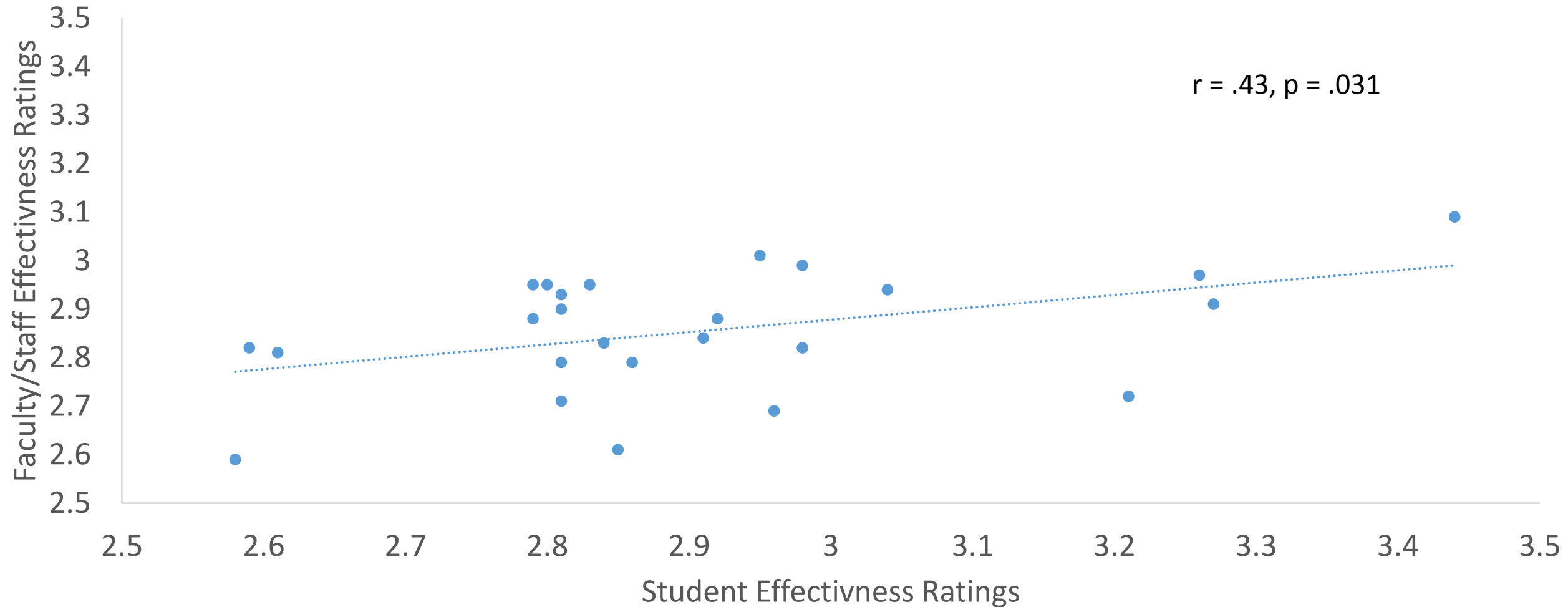


# Students: Effectiveness





# Faculty/Staff and Student Effectiveness Comparison



Summary

# Characteristics of the Murray State University Graduate

There was broad agreement that these characteristics represent what Murray State students currently need to successfully contribute to our world.

There was moderate agreement that the current University Studies program helps students achieve these characteristics.

## Credit Hours

Most faculty and staff indicated that the current University Studies programs consists of too many credit hours.

# Modifications

About half of faculty, staff, and students reported that minor modifications should be made to the University Studies program.

In general, students reported that less extensive modifications should be made than faculty/staff.

# Competencies: Importance

Faculty and staff identified critical thinking, written and oral communication, and ethical issues and decisions as the most important competencies.

Students identified professionalism, real world experiences and problems, critical thinking, and interpersonal skills as the most important competencies.

There was general agreement that the competencies included in the survey are important targets for the University Studies program.

## Competencies: Importance (Continued)

Students and faculty/staff ratings were generally in agreement, although faculty and staff tended to rate most competencies as more important than students.

Students perceived professionalism to be more important relative to faculty and staff ratings.

# Competencies: Effectiveness

Overall, faculty, staff and students reported that the current University Studies program is moderately effective at achieving core competencies.

Students and faculty/staff ratings were generally in agreement, although students tended to give higher effectiveness ratings than faculty.



# Qualitative Responses

Over 500 comments were submitted as part of the stakeholder surveys.

- Comments include suggestions for additional competencies and new courses, identification of strengths and weakness of the existing program, and general feedback and recommendations.

The review and renewal workgroup has reviewed these comments and used them to inform the renewal process.

# Questions

For questions regarding the University Studies Review and Renewal Workgroup please contact:

- Renae Duncan (Chair), [rduncan@murraystate.edu](mailto:rduncan@murraystate.edu)

For questions regarding this report and survey analyses please contact:

- Michael Bordieri, [mbordieri@murraystate.edu](mailto:mbordieri@murraystate.edu)