Murray State University College of Education and Human Services Educational Studies, Leadership & Counseling Postsecondary Education Administration 3201 Alexander Hall Murray, KY 42071 270.809.2793 / 270.809.3799 (Fax)				Spring	(Deadline June 30) (Preferred Deadline April 1) (Deadline November 15) (Preferred Deadline October 1)		
the student's 1.) ac interview (if neces	eademic transcrip sary). Applicant . Transcripts sho	ot(s), 2.) three letters must complete the uld be mailed to the	ers of recomment the MSU graduat	ndation, 3.) two	elective process bas o writing samples, a n applications as pa nission materials #2	and 4.) rt of the	
Personal Informa	tion						
Full Name:	Lost	First	MI	E-Mail:			
Mailing Address:					State Zip		
Phone No:		(home)		_(cell)		_ (work	
Employment Info	rmation						
Employer (begin	with most recent	Title	Supervisor	City, State	Begin-End Date	es	
References							
List three instructor qualifications for g	•				0 0,		
Reference	Title	Organization/ Institution	Email	Phone	Association to th Reference	e	
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Personal Goals and Reflections

Writing Sample Prompt #1:

Include a word processed document with your application packet that describes in 1,000 words or less:

The role of higher education in our society,

Your career and personal goals as related to the postsecondary administration profession, and Why you selected this program.

Writing Sample Prompt #2:

Below are Student Learning Outcomes for the Master of Arts in Postsecondary Education Administration. In 500 words or less, reflect how your past experience in <u>one</u> of the six Student Learning Outcomes will contribute to the graduate program. Include the word processed document in your application packet.

SLO1: Innovation – Students will incorporate postsecondary education concepts, theories and practices of innovation to explore solutions to complex problems.

SLO2: Competencies – Students will demonstrate advanced knowledge and understanding of postsecondary-specific competencies.

SLO3: Diversity – Students will embody principles of inclusiveness and diversity and will apply techniques, tools, and strategies that reflect these beliefs.

SLO4: Leadership – Students will build leadership capacity through research, practice and individual professional growth

SLO5: Engagement/Service – Students will serve the academy and advance the holistic development of college students.

SLO6: Research – Students will use results from research and assessment projects to inform and improve practice within the context of postsecondary education.

I certify that the information on this application is complete and accurate that providing false or inaccurate information may lead to action, inclu	ş e
Signature	Date