We understand that artificial intelligence (AI) tools such as ChatGPT have disrupted the integrity landscape, while at the same time offering an innovative tool that may be incorporated in some disciplines.

We know you may be looking to adopt language in your syllabus detailing how (if any) AI tools may be used within your course(s). A sample of these statements (along with attribution to the individual and institutional source. Please consider adding one of these statements or one of your own development into your course syllabus.

**If the use of AI tools is expressly prohibited, please consider these statements:**

* *All assignments should be your own original work, created for this class. You must do your own work. You cannot reuse work written for another class. You should not use paraphrasing software (“spinbots”) or AI writing software (like ChatGTP). Submitting work containing any content generated by artificial intelligence (AI) when not explicitly directed to do so by the instructor will be considered an act of academic dishonesty.*

(UC, Santa Cruz - Dan Copulsky & Old Dominion Univ - Elizabeth Vincelette)

* *Use of an AI Generator such as ChatGPT, iA Writer, MidJourney, DALL-E, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It’s imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct. See the Academic Honesty Policy (Item X) within this syllabus.*

(Middle Tennessee State University - Tara Perrin)

**If you encourage the use of AI in certain contexts, please consider these statements:**

* *There are situations and contexts within this course where you will be asked to use AI tools to explore how they can be used. Outside of those circumstances, you are discouraged from using AI tools to generate content (text, video, audio, images) that will end up in any assignments, activities, responses, etc. that are part of your evaluation in this course. Any work submitted using AI tools should clearly indicate what work is the student’s work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI, and that portion must be properly documented and credited. For example, text generated using ChatGPT-3 should include a citation such as: “Chat-GPT-3. (YYYY, Month DD of query). “Text of your query.” Generated using OpenAI. https://chat.openai.com/” Material generated using other tools should follow a similar citation convention. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work.*

(College Unbound - Lance Eaton & Univ of Delaware - Kevin Guidry)

* *You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.*

*You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor).*

*Any plagiarism or other form of cheating will be dealt with under relevant Murray State University Academic Honesty policies.*

(University of Pennsylvania - Holly Fernandez-Lynch)

* *Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course; no special documentation or citation is required.*

(University of Delaware - Kevin Guidry)