

Results of Strategic Plan: Dec 2012-August 2013

<p>Personnel : Hire and support a compliment of seven full time faculty dedicated to the program, with at least 4 tenure/tenure track faculty with terminal degrees all who are committed to excellence in innovative teaching, research and service to the department, university and community.</p>		
Indicators of Success	Outcomes	Comments
Fill Clinical Supervisor/Lecturer Position by Jan 2013	Met. Ms. Young was hired to fill the Clinical Supervisor/Lecturer Position. Fifty percent of her time is dedicated to the Graduate Program.	n/a
Fill Assistant Professor position by May 1st 2013	Dr. Steve Branson was hired as a part-time faculty member.	The initial search for a full-time doctoral faculty member resulted in a failed search. Through an alumni contact Dr. Branson was identified as a potential candidate. The Dean of the College of Health Sciences and Human Services worked with the Provost's office to create a part-time position to ensure sufficient program faculty for the 2013-2014 year.
Increase the number of refereed publications by faculty by 10%	Met.	The number of publications increased from 0-1.
Increase the number of refereed presentations by 20%	Met.	The number of presentations increased from 2-4.
<p>Summary: The University and College demonstrated support for the Graduate Program in Speech-Language Pathology in a number of ways. The provost's office paid for advertisements and the recruitment activities during the search for the Ph.D. faculty that resulted in the 2 applicants for the Assistant Professor position¹. The Associate Provost also created an additional Clinical Supervisor/Lecturer Position using a revenue model that supported strategic growth in enrollment. The plan also generated resources to support a part-time Clinical Supervisor. The Communication Disorders Program begins the 2013 school year with 7 full-time faculty/staff, 2 part-time faculty/staff and one adjunct (3 ½ Ph.D. faculty, 3 ½ Clinical Supervisors, 1 Audiologist and 1 Administrative Assistant). Scholarship of doctoral faculty showed the most productivity with peer-reviewed presentations.</p> <p>¹The HES 2011 survey reported a doctoral faculty shortage in the areas of Communication Sciences and Disorders. Despite the shortage, MSU was able to recruit 2 applicants. Human Resources permitted an interview of one of the candidates. The candidate accepted a position with another institution.</p>		

Efficiencies		
Train faculty, staff and students in the use of electronic data systems to assist students and faculty in the documentation and validation of academic and clinical education as well as service delivery in a meaningful way.		
Indicators of Success	Outcomes	Notes
Purchase of electronic records systems, Jan 31, 2014 ii. Implementation of system for student records by May, 2014 iii. Implementation of system for client records by June 2014	In Progress	CALIPSO was purchased at the end of May, 2013. CALIPSO is a web-based application that manages key aspects of academic and clinical education designed specifically and exclusively for speech-language pathology training programs. The program is on track for a May 2014 implementation. At this time there are no other programs on campus using medical records. Given the government and legal regulations of the use of such systems, Theresa Groves legal counsel for the University has requested she be involved in the process as we move to acquire such a system.
Efficiencies: Continually improve and refine academic preparation of graduate students in Speech-Language pathology using a program review process that is supported and guided by data generated by an effective and efficient program assessment. In Progress		
i. New course and/or course modifications will be proposed, accepted, and integrated into the existing curriculum, ongoing	No Change in Status	
ii. Map course objectives with ASHA Standards across graduate curriculum, May 31st 2013	In Progress	

iii. Align ASHA standards and University SLO's, May 31st 2013	In Progress	
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Outcomes: Resources 1) Development of a formal budget and prioritized list with schedule of expenditures to support ongoing education of supervisors and procurement of technology and diagnostic treatment materials.		
Indicators of Success	Outcomes	Notes
i. Complete a prioritized itemized list of expenditures, Sept 30th 2013	Met	As part of College of HSHS initiative, a list of capital expenditures was completed.
ii. Create a schedule for regularly evaluating the equipment/material needs of program, October 30th 2013	No Change in Status	

Reviewed by faculty during program meeting on 08142013.