<table>
<thead>
<tr>
<th>Date</th>
<th>Action/Assessment</th>
<th>Responsible Parties</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>1. Identify Scoring Team members</td>
<td>1. Experiential Learning Coordinators (ELC)</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>2. Create Experiential Learning Advisory Committee (Collegiate Ambassadors)</td>
<td>2. ELC</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3. Create reflection and ERA SLO rubrics for use in Spring 2014</td>
<td>3. ELC</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>4. Identify Pilot ERAs</td>
<td>4. ELC</td>
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<tr>
<td>Fall 2013</td>
<td>5. Host Adventures: Life and its Experiences Series</td>
<td>5. Provost’s Office</td>
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<tr>
<td>Fall 2013</td>
<td>6. Distribute Senior Survey</td>
<td>6. Office of Institutional Effectiveness (OIE)</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>7. Distribute Service Region Survey</td>
<td>7. QEPL</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>1. Host Real World Marketplace</td>
<td>1. ELAC</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>2. Begin training of Scoring Team</td>
<td>2. ELC</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>3. Refine reflection and ERA SLO rubrics</td>
<td>3. Holistic Scoring Team (HST)</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>5. Create External Experiential Learning Advisory Committee</td>
<td>5. QEPL</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>6. Develop prompts for ERA participant reflections</td>
<td>6. HST</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>7. Implement CANVAS for evaluation of ERAs</td>
<td>7. ELC</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>8. Call for/review applications for Experiential Learning Fellowship program</td>
<td>8. Experiential Learning Advisory Committee (ELAC)</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>9. Collect baseline use data</td>
<td>9. ELC</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>10. Collect baseline faculty/staff survey data</td>
<td>10. ELC</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>11. Collect baseline student survey data</td>
<td>11. ELC</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>12. Distribute Senior Survey</td>
<td>12. OIE</td>
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<tr>
<td>Summer 2014</td>
<td>14. Provide workshops</td>
<td>14. ELAC</td>
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<tr>
<td>Summer 2014</td>
<td>15. Consult community constituents</td>
<td>15. External Experiential Learning Advisory Committee (EELAC)</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>16. Support NSSE/FSSE administration</td>
<td>16. OIE</td>
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</tbody>
</table>
| Fall 2014   | 1. Review assessment data  
| 2. Identify achievement targets  
| 3. Begin Experiential Fellowship Program  
| 4. Call for mini-grant applications  
| 5. Distribute MAP-Works fall transitions survey  
| 6. Review mini-grant applications; award funds  
| 7. Analyze data from MAP-Works fall transitions survey  
| 8. Host *Forum* on experiential learning  
| 9. Distribute newsletters /update website  
| 10. Provide workshops  
| 11. Distribute assessment data for pilot ERAs to departments  
| 12. Distribute Senior Survey  
| 13. Submit 2015 NSSE/FSSE application and data (state-mandated administration) | 1. ELAC and QEPL  
| 2. QEPL  
| 3. ELAC  
| 4. ELC  
| 5. Office of Retention  
| 6. ELAC  
| 7. QEPL  
| 8. Center for Teaching and Learning (CTLT) and ELC  
| 9. ELC  
| 10. ELAC  
| 11. ELC  
| 12. OIE  
| 13. OIE |
| Winter 2014 | 1. Participate in CTLT’s *12 Gadgets* faculty development event  
| 2. Departments report on use of ERA data (closing the loop)  
| 3. Gather 2nd pilot ERA data: assess pilot activities and analyze data  
| 4. Review department assessment reports of use of ERA data  
| 5. Identify third group of pilot ERAs  
| 6. Analyze 2014 NSSE and FSSE data | 1. ELC  
| 2. Academic departments / schools  
| 3. HST and faculty/third party  
| 4. ELAC and QEPL  
| 5. ELC  
| 6. OIE |
| Summer 2015 | 1. Assess 3rd pilot ERAs; analyze data | 1. HST |
| Summer 2015-2019 | 1. Compile QEP expenditures  
| 2. Prepare annual report | 1. QEPL  
| 2. ELC |
| Fall 2015 | 1. Submit 2016 NSSE/FSSE application and data | 1. OIE |
| Fall 2015-2019 | 1. Review assessment data  
2. Review and score mini-grant reports  
3. Review applications and award Experiential Learning Fellowships  
4. Call for mini-grant applications  
5. Implement ERAs  
6. Distribute faculty/staff survey  
7. Distribute student survey  
8. Distribute faculty development survey  
9. Distribute MAP-Works fall transitions survey  
10. Review mini-grant applications; award funds  
11. Analyze data from MAP-Works fall transitions survey  
12. Distribute newsletters / update website  
13. Provide workshops  
14. Distribute assessment data to departments  
15. Participate in 12 Gadgets to highlight experiential learning  
16. Distribute Senior Survey  
17. Report on ERAs from previous academic year | 1. ELAC and QEPL  
2. ELAC  
3. ELAC  
4. ELC  
5. Academic departments or schools  
6. ELC  
7. ELC  
8. ELAC  
9. Office of Retention  
10. ELAC  
11. QEPL  
12. ELC  
13. ELAC and EL Fellows  
14. ELC  
15. ELC, CTLT and ELC  
16. OIC  
17. Faculty / third party |
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<tbody>
<tr>
<td>Winter 2015</td>
<td>1. Analyze 2015 NSSE and FSSE data</td>
</tr>
</tbody>
</table>
| Winter 2015-2019 | 1. Departments report on use of ERA data (closing the loop)  
2. Review department assessment reports of use of ERA data  
3. Assess identified ERAs  
4. Review ERA reports from previous academic year  
5. Analyze program SLO reports for other ERAs | 1. Academic departments / schools  
2. QEPL  
3. HST  
4. ELAC  
5. OIC |
| Spring 2016 | 1. Distribute departmental questionnaires  
2. Support 2016 NSSE/FSSE administration | 1. QEPL  
2. OIE |
| Spring 2016-2019 | 1. Distribute MAP-Works spring transitions survey  
2. Distribute Service Region survey  
3. Provide workshops  
4. Distribute newsletters / update website  
5. Collect use data  
6. Distribute faculty/staff survey  
7. Distribute student survey | 1. Office of Retention  
2. QEPL  
3. EL Fellows and ELAC  
4. ELC  
5. ELC  
6. ELC  
7. ELC |
<table>
<thead>
<tr>
<th>Time</th>
<th>Tasks</th>
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</table>
| Summer 2016  | 8. Distribute faculty development survey  
9. Distribute Senior Survey  
10. Analyze data from MAP-Works spring transitions survey |
|              | 8. ELAC  
9. OIE  
10. QEPL |
| Fall 2016    | 1. Compile data for Mid-Point Review Summit |
|              | 1. QEPL |
| Winter 2016  | 1. Bring Learning to Life Mid-Point Review Summit  
2. Preparation of Mid-Point Review Summary and Action Plan |
|              | 1. QEPL  
2. QEPL |
| Summer 2018  | 1. Distribute departmental questionnaires |
|              | 1. QEPL |