

Student: \_\_\_\_\_

M#: \_\_\_\_\_

Are you admitted to Teacher Education?  Yes  No

Email: \_\_\_\_\_

@murraystate.edu

When do you plan to student teach? Semester \_\_\_\_\_ Year \_\_\_\_\_

## Audit and Component Sheet CTE - Family & Consumer Sciences (Transition)

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location		
EDU 103 or CTE 200  or EDU 180	7 hours				<input type="checkbox"/> Elementary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Middle		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
	10 hours					<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Secondary		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
						<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic	
					<input type="checkbox"/> Vocational		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
<input type="checkbox"/> Diversity (EDU 180)		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities					
	<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic						
	(EDU 103) <input type="checkbox"/> School-Based Council Meeting							
	(EDU 103) <input type="checkbox"/> School Board Meeting				Board of Education			
EDP 260 or EDU 280	7 hours 8 hours				<input type="checkbox"/> FRYSC (EDU 280)		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
							<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic
SED 300 or EDU 380	7 hours 10 hours				<input type="checkbox"/> Diversity		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
					<input type="checkbox"/> FRYSC (SED 300)		<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic
CTE 501 or CTE 210	4 hours 10 hours				<input type="checkbox"/> OBS		<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities
							<input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Socio-economic

Course	Hours Required Beginning F16	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
CTE 502 or CTE 310	4 hours  10 hours				<input type="checkbox"/> PLC/PD		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Shadow Teachers		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Advisory		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> CTSO		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist Teachers		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
FCS 111	4 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
FCS 330	6 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
FCS 359	4 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
CTE 503 or CTE 410	6 hours  10 hours				<input type="checkbox"/> (CTE 503) <input type="checkbox"/> School-Based Council Meeting		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> (CTE 503) <input type="checkbox"/> School Board Meeting	Board of Education		
					<input type="checkbox"/> Advisory		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> CTSO		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> PLC/PD (CTE 410)		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Shadow Teachers (CTE 410)		<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
FCS 250	10 hours				<input type="checkbox"/> OBS	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
FCS 469	4 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	
MID 270	8 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic	

Course	Hours Required Beginning F16	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
SEC 420	57 hours				<input type="checkbox"/> Tutor	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist Teachers	
					<input type="checkbox"/> Families	
					<input type="checkbox"/> Diversity*	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
SEC 422	118 hours or 121 hours				<input type="checkbox"/> Diversity*	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Tutor	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> ELL	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist Teachers	
					<input type="checkbox"/> School-Based Council Meeting	
					<input type="checkbox"/> School Board Meeting	Board of Education
<b>Total</b>	<b>246-272 hours</b>					

\*Either SEC 420 or SEC 422 placement must be in an ethnically diverse setting

I verify that the above information is accurate.  I will need to enroll in EDU 450 to complete the required 200 hours and components. **OR**  I will not need to enroll in EDU 450 to complete the required 200 hours and components.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Advisor Signature Date

For TES Office use only:

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\_\_\_\_\_  
\_\_\_\_\_

For TES Office use only:	
ELL	Disabilities
Ethnic/Cultural	Socio-economic