

Student: _____

M#: _____

Email: _____

@murraystate.edu

Are you admitted to Teacher Education? Yes No

When do you plan to student teach? Semester _____ Year _____

Audit and Component Sheet CTE - Family & Consumer Sciences

Course	Hours Required Beginning F16	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
EDU 103 or CTE 200	7 hours				<input type="checkbox"/> Elementary	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Middle	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Secondary	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Vocational	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Diversity	
					<input type="checkbox"/> School-Based Council Meeting	
					<input type="checkbox"/> School Board Meeting	Board of Education
EDP 260	7 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
EDU 405	2 hours				<input type="checkbox"/> PLC	
SED 300	7 hours				<input type="checkbox"/> Diversity	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> FRYSC	
CTE 501	4 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
CTE 502	4 hours				<input type="checkbox"/> PLC	
					<input type="checkbox"/> Assist Teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic

Course	Hours Required Beginning F16	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
CTE 503	6 hours				<input type="checkbox"/> School-Based Council Meeting	Board of Education
					<input type="checkbox"/> School Board Meeting	
FCS 250	10 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural
FCS 462	4 hours					<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
MID 270	8 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural
SEC 420	57 hours				<input type="checkbox"/> Tutor	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Families	
					<input type="checkbox"/> Diversity*	
SEC 422	116 hours				<input type="checkbox"/> Diversity*	<input type="checkbox"/> ELL <input type="checkbox"/> Ethnic/Cultural
					<input type="checkbox"/> Tutor	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> ELL	<input type="checkbox"/> Disabilities <input type="checkbox"/> Socio-economic
Total	232 hours					

*Either SEC 420 or SEC 422 placement must be in an ethnically diverse setting

- I verify that the above information is accurate.
- I will need to enroll in EDU 450 to complete the required 200 hours and components. **OR** I will not need to enroll in EDU 450 to complete the required 200 hours and components.

Student Signature

Date

Advisor Signature

Date

For TES Office use only:

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ELL	Disabilities
Ethnic/Cultural	Socio-economic