

Student: _____

M#: _____

Are you admitted to Teacher Education? Yes No

Email: _____

@murraystate.edu

When do you plan to student teach? Semester _____ Year _____

Audit and Component Sheet

CTE - Engineering & Technology (Transition)

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
EDU 103 or CTE 200 or EDU 180	7 hours				<input type="checkbox"/> Preschool	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Elementary	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Middle	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Secondary	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
	10 hours				<input type="checkbox"/> Vocational	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Diversity (EDU 180)	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					(EDU 103) <input type="checkbox"/> School-Based Council Meeting	
				(EDU 103) <input type="checkbox"/> School Board Meeting	Board of Education	
EDP 260 or EDU 280	7 hours 8 hours				<input type="checkbox"/> FRYSC (EDU 280)	
EDU 405	2 hours				<input type="checkbox"/> Prof. Learning Community (PLC)	
SED 300 or EDU 380	7 hours				<input type="checkbox"/> Diversity	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
	10 hours				<input type="checkbox"/> FRYSC (SED 300)	

Course	Hours Required Beginning F16	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
CTE 501 or CTE 210	4 hours 10 hours				<input type="checkbox"/> OBS	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
CTE 502 or CTE 310	4 hours 10 hours				<input type="checkbox"/> PLC (CTE 502) <input type="checkbox"/> Assist Teachers (CTE 502) <input type="checkbox"/> PD/PLC (CTE 310) <input type="checkbox"/> Assist Teachers (CTE 310)	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
CTE 503 or CTE 410	6 hours 10 hours				<input type="checkbox"/> (CTE 503) <input type="checkbox"/> School-Based Council Meeting <input type="checkbox"/> (CTE 503) <input type="checkbox"/> School Board Meeting <input type="checkbox"/> PD/PLC (CTE 410) <input type="checkbox"/> Assist Teachers (CTE 410)	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic Board of Education <input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
MID 270	8 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic

