

Student: _____

M#: _____

Are you admitted to Teacher Education? Yes No

Email: _____

@murraystate.edu

When do you plan to student teach? Semester _____ Year _____

Audit and Component Sheet CTE - Business & Marketing (Transition)

Course	Hours Required	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
EDU 103 or CTE 200 or EDU 180	7 hours				<input type="checkbox"/> Preschool	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Elementary	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Middle	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
	10 hours				<input type="checkbox"/> Secondary	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Vocational	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Diversity (EDU 180)	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> School-Based Council Meeting (EDU 103)	
<input type="checkbox"/> School Board Meeting (EDU 103)	Board of Education					
EDP 260 or EDU 280	7 hours 8 hours				<input type="checkbox"/> FRYSC	
EDU 405	2 hours				<input type="checkbox"/> PLC	
SED 300 or EDU 380	7 hours				<input type="checkbox"/> Diversity	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
	10 hours				<input type="checkbox"/> FRYSC (SED 300)	
CTE 501 or CTE 210	4 hours 10 hours				<input type="checkbox"/> OBS	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic

Course	Hours Required Beginning F16	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
CTE 502	4 hours				<input type="checkbox"/> PLC/PD (CTE 310)	
or					<input type="checkbox"/> Assist Teachers (CTE 310)	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
CTE 310	10 hours				<input type="checkbox"/> PLC (CTE 502)	
					<input type="checkbox"/> Assist Teachers (CTE 502)	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
CTE 320	15 hours				<input type="checkbox"/> Assist Teachers	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
CTE 503	6 hours				<input type="checkbox"/> (CTE 503) School-Based Council Meeting	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
or					<input type="checkbox"/> (CTE 503) School Board Meeting	Board of Education
CTE 410	10 hours				<input type="checkbox"/> PLC/PD (CTE 410)	
					<input type="checkbox"/> Assist Teachers (CTE 410)	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
MID 270	8 hours					<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic

Course	Hours Required Beginning F16	Semester/Year Taken or Plan to Take	Hours from Other Institutions (attach documentation) List Institution & # of Completed Hours	Hours Needed	Components Completed *only mark items if completed in the listed course	Placement Location
SEC 420	57 hours				<input type="checkbox"/> Tutor	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist Teachers	
					<input type="checkbox"/> Families	
					<input type="checkbox"/> Diversity*	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
SEC 422	118 hours or 121 hours				<input type="checkbox"/> Diversity* <small>*Either SEC 420 or SEC 422 placement must be in an ethnically diverse setting</small>	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Tutor	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> ELL	<input type="checkbox"/> ELL <input type="checkbox"/> Disabilities <input type="checkbox"/> Ethnic/Cultural <input type="checkbox"/> Socio-economic
					<input type="checkbox"/> Assist Teachers	
					<input type="checkbox"/> School-Based Council Meeting	
					<input type="checkbox"/> School Board Meeting	Board of Education
Total	220-259 hours					

I verify that the above information is accurate.

I will need to enroll in EDU 450 to complete the required 200 hours and components.

OR

I will not need to enroll in EDU 450 to complete the required 200 hours and components.

Student Signature

Date

Advisor Signature

Date

For TES Office use only:

For TES Office use only:	
ELL	Disabilities
Ethnic/Cultural	Socio-economic