Safe Zone Project Participant Training October 11 2013 Evaluation Results

Evaluation Period: October 10-24, 2013

Respondents

- 36% Response Rate (5/14)
    - 20% Faculty
    - 20% Staff
    - 60% Student (this training was marketed/targeted toward student participants)

Prior to attending the Safe Zone Project training, my knowledge about working with the lesbian, gay, bisexual, and transgender (LGBT) and ally student community was:

- 20% High
- 20% Moderately High
- 20% Moderate
- 20% Moderately Low
- 20% Low

After participating in the training, my knowledge about these same issues is:

- 40% High
- 20% Moderately High
- 40% Moderate
- 0% Moderately Low
- 0% Low

After participating in the training, I better understand what it means to be a Safe Zone Project participant at Murray State University.

- 100% Yes
- 0% No

The training provided resources for me to adequately work with the LGBT and ally student community.

- 100% Yes
- 0% No

During the training, the topic of ally evolution was discussed. Where do you rank yourself on the journey?

- Initiating & Preventing – 20%
- Dialoguing – 0%
- Supporting & Encouraging – 80%
- Educating Self – 0%

- Recognizing & Interrupting – 0%
- Recognizing but Not Taking Action – 0%
- Denying or Ignoring – 0%
- Actively Participating in Oppression – 0%

The training was structured in such a way to cover various components (e.g. common language, LGBT history, best practices, etc.). Please rank the usefulness and strength of each component for your own understanding and development.

- Level Playing Field Activity
  - 50% - Very Helpful
  - 50% - Somewhat Helpful
- Interactive Responses (Beginning and Throughout Presentation)
  - 80% - Very Helpful
  - 20% - Somewhat Helpful
- Common Language
  - 80% - Very Helpful
  - 20% - Somewhat Helpful
- Brief LGBT History & Current Issues
  - 40% - Very Helpful
  - 40% - Somewhat Helpful
  - 20% - Not Helpful
- Intersectionality
  - 40% - Very Helpful
  - 60% - Somewhat Helpful
- Allies
  - 60% - Very Helpful
  - 40% - Somewhat Helpful
- Best Practices for Positive Campus Change
  - 75% - Very Helpful
  - 25% - Somewhat Helpful
- Murray State Model & Resources
  - 80% - Very Helpful
  - 20% - Somewhat Helpful
- Open Discussion / Q&A
  - 80% - Very Helpful
  - 20% - Somewhat Helpful

In future trainings would you find it helpful for participants (or small groups) to work through an actual case study of an incident involving an LGBT student or the LGBT community?

- Yes, please work that into the training – 80%

- No – 0%
- Not really sure if it would be helpful or not – 20%

As the Safe Zone Project coordinators plan future training opportunities, I would like to see more attention placed on:

- Diversity – Broadly – 40%
- Sexual Orientation – Broadly – 0%
- Gender Identity / Expression – Broadly – 40%
- Coming Out Process – 20%
- Working with Transgender People – 60%
- Intersex Issues –20%
- Heterosexual Privilege – 0%
- Heterosexism – 20%
- Racism – 40%
- Intersection of Faith and the LGBT Community - 40%
- Role of an Ally – 80%

If there is any other feedback about the training that you would like to offer, please do.

- Great job :)
- I think it would be more useful for the activity to be more interactive. I felt more knowledgeable on the subject, but not trained on how to deal with a situation if it were to arise.
- The RAs were pleased to have learned more information regarding the differences among students that we don't always see on the surface but they feel that they weren't quite equipped with any essential tools necessary for advising or counseling these individuals. I can see where this would be an issue simply because of the nature of these presentations and the fact that your and Dr. Adair's contributions are mostly informative and educational. I certainly learned a lot and for that I am grateful. One of my RAs explained that she had been faced with a question last year from a resident who asked how they could go about "coming out". She felt very unprepared to answer such a question and explained to me that she doesn't feel any more prepared to handle such a situation after having been through the Safe Zone presentation. I did explain that our counsel for these and any other individuals may not look any different. The greatest thing we can do in our advisory roles is give our students an undivided and attentive ear so that they might sort things out through rational thought and communication of ideas and beliefs.