**MAP-Works 2012 Fall Check-Up Survey Summary**

Phase II of MAP-Works for the Fall of 2012 was the launch of the Fall Check-Up Survey. This survey launched on October 24, 2012, and closed on November 12, 2012. As with the Fall Transition survey, only the following undergraduates received an e-mail invitation to complete the Fall Check-Up Survey: full-time, degree-seeking, with < 25 credit hours (N=1909). The following bullets were pulled from the survey to highlight a few key points.

- There were 698 completed surveys for a return rate of 36.6%.
  - **Observation:** This return rate is even lower than the Transition Survey. These surveys must be more strongly linked to the Transitions Courses if there is to be a marked increase of return rate for future surveys.
- Of the 689 completed surveys, only 415 respondents actually viewed their report (60%).
- Survey respondents included 198 men, 498 women, 2 did not indicate their gender, 44 student athletes, 146 commuters, 552 on-campus residents, 71 classified as members of the Multicultural Center.
- The Residential College with the highest response rate was Springer/Franklin (42.59%). Here is a breakdown of other Residential Colleges:
  - Clark – 26.78% (49/183)
  - Elizabeth – 35.75% (74/207)
  - Hart – 37.45% (94/251)
  - Hester – 37.44% (73/195)
  - Regents – 36.96% (102/276)
  - Richmond – 37.64% (67/178)
  - White – 34.35% (101/294)
- 96% of all respondents are committed to returning to MSU for Spring 2013; and 94% committee to Fall 2013.
  - **Observation:** That is down 2% from the Fall Transition Survey for both Spring and Fall 2013. 70% of those not returning are transferring to another institution.
- 72% expect to make all As and Bs this semester (that is down 11% from the Fall Transition Survey). **However,** when asked what their GPA would be if the semester ended on the day they took the survey, only 61% admitted to having a GPA of 3.0 or higher.
  - **Observation:** At that point in the semester, students were still optimistic that their grades could and would improve from their current state.
27% (compared to 26% from the Fall Transition Survey) of all respondents say they are struggling in at least 2 courses.

The following classes were identified as the most common classes with which the respondents struggled:

- English 105 (86)
- Biology 101 (54)
- Math 117 (48)
- Psychology 180 (42)
- Math 096 (34)
- Math 097 (25)
- POL 140 (20)
- Math 140 (19)
- Communication 161 (19)

Observation: Although in a slightly different order than the Fall Transition Survey, these are the same courses [with the addition of POL 140] identified in the first survey. Of this list, only BIO 101, MAT 096, MAT 097, and MAT 140 were offered as tutoring options in the MSU Community College. Perhaps some of this help is available in the Racer Writing Center and Oral Communications Center? Additional tutoring options may need to be explored.

89% have decided on a major, and 80% are extremely committee to that major.

69% have discussed this decision with an Advisor, Career Advisor, or family member.

Observation: It is encouraging that 69% is up from 53% on the Fall Transition Survey. However, there is still much room for targeted programming regarding major and career exploration.

89% report moderately-to-extremely making connections with faculty in their majors. 97% report being very satisfied with the accessibility of major professors outside of class.

53% told us the only missed 1 or fewer classes.

56% of respondents are moderately-to-extremely unable to balance academic, social, and working lives.

61% report moderately-to-extremely that there is not enough time to do everything that is expected of them, even though 75% report, on the same scale, understanding what is expected in their classes in order to be successful.
Observation: Student seem to acknowledge they understand the academic expectations, but are often unable to meet them.

- 61% report spending 10 or fewer hours per week studying or working on out-of-class assignments
- 36% do not participate in a student organization of any type
- 72% would definitely choose to attend MSU again; 81% would definitely recommend MSU to others.

As of December 14, 2012:

- 1659 MSU staff uploaded as users in MAP-Works
- Only 375 have accessed (22.6%) the system at all
  - This is an 8% increase over the last two months
- 725 referrals issues campus-wide (302 = Class Attendance, 289 = Academic Performance, the remainder encompass a variety of academic, personal, and financial reasons)
  - 556 of those sent directly to the Retention Office
- 535 faculty members submitted 32,250 academic updates on 7,453 different students
  - A – 11,682
  - B – 9,083
  - C – 5,711
  - D – 2,678
  - F – 3,185

Did You Know?

- Spring Transition Survey launches on February 4, 2013.
- The following people were most often cited by survey respondents as “the person at this institution who has helped you the most in your college success”
  - Olympia Stewart (21)
  - Corky Broughton (8)
  - Others mentioned multiple times: Bradley Almquist, Cindy Clemson, Anna Doom, John Fannin, MeLissa Kirk, William Miller, Ann Provine, Chastity Richmond, Janice Vaughn, Pat Williams, Mike Young
- Faculty/staff MAP-Works access can be increased/decreased upon request.
- Announcements can be made that will appear at the top of the Faculty/Staff Reporting Home Page
- There were 9 Academic Departments with survey return rates of at least 50%: Community Leadership & Human Services, Vet Tech & Pre Vet, Ag Science, Music, Math, Animal & Equine Science, Nursing, Adolescent Career Special Ed, and Modern Languages.
- There were also 12 Academic Departments with survey return rates of less than 25%.
The table below compares different subgroups of students to the overall student percentage for selected survey questions.

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Overall N=698</th>
<th>Men N=198</th>
<th>Women N=498</th>
<th>Athletes N=44</th>
<th>Commuters N=146</th>
<th>Residents N=552</th>
<th>Multicultural Affairs N=71</th>
</tr>
</thead>
<tbody>
<tr>
<td>Committed to returning in Sp. ‘13</td>
<td>96</td>
<td>97</td>
<td>96</td>
<td>98</td>
<td>97</td>
<td>96</td>
<td>98</td>
</tr>
<tr>
<td>Committed to returning in Fall ‘13</td>
<td>94</td>
<td>95</td>
<td>93</td>
<td>98</td>
<td>96</td>
<td>93</td>
<td>97</td>
</tr>
<tr>
<td>Expect to get all As and Bs</td>
<td>72</td>
<td>63</td>
<td>76</td>
<td>72</td>
<td>68</td>
<td>74</td>
<td>63</td>
</tr>
<tr>
<td>Would have all As and Bs if semester ended today</td>
<td>61</td>
<td>32</td>
<td>64</td>
<td>63</td>
<td>58</td>
<td>61</td>
<td>52</td>
</tr>
<tr>
<td>Struggling in at least 2 courses</td>
<td>27</td>
<td>27</td>
<td>27</td>
<td>30</td>
<td>29</td>
<td>26</td>
<td>31</td>
</tr>
<tr>
<td>Selected a major</td>
<td>89</td>
<td>85</td>
<td>90</td>
<td>91</td>
<td>85</td>
<td>90</td>
<td>94</td>
</tr>
<tr>
<td>Discussed decision with an Advisor, Career Advisor, or family member</td>
<td>69</td>
<td>68</td>
<td>69</td>
<td>90</td>
<td>63</td>
<td>71</td>
<td>64</td>
</tr>
<tr>
<td>Moderately-to-extremely making connections with faculty in major</td>
<td>89</td>
<td>83</td>
<td>86</td>
<td>85</td>
<td>81</td>
<td>86</td>
<td>88</td>
</tr>
<tr>
<td>Moderately-to-extremely satisfied with accessibility of faculty in major outside of classroom</td>
<td>97</td>
<td>95</td>
<td>97</td>
<td>100</td>
<td>94</td>
<td>97</td>
<td>93</td>
</tr>
<tr>
<td>Moderately-to-extremely unable to balance academic, social, and work</td>
<td>56</td>
<td>62</td>
<td>54</td>
<td>52</td>
<td>60</td>
<td>55</td>
<td>63</td>
</tr>
<tr>
<td>Moderately-to-extremely not enough time to meet all the expectations</td>
<td>61</td>
<td>63</td>
<td>61</td>
<td>72</td>
<td>67</td>
<td>60</td>
<td>69</td>
</tr>
<tr>
<td>Spend 10 or fewer hours/week studying or working on out-of-class assignments</td>
<td>61</td>
<td>65</td>
<td>59</td>
<td>73</td>
<td>68</td>
<td>59</td>
<td>65</td>
</tr>
<tr>
<td>Would definitely choose MSU again</td>
<td>72</td>
<td>75</td>
<td>71</td>
<td>68</td>
<td>72</td>
<td>72</td>
<td>59</td>
</tr>
<tr>
<td>Would definitely recommend MSU to others</td>
<td>81</td>
<td>82</td>
<td>80</td>
<td>76</td>
<td>82</td>
<td>80</td>
<td>74</td>
</tr>
<tr>
<td>Involved in a fraternity or sorority</td>
<td>18</td>
<td>24</td>
<td>15</td>
<td>0</td>
<td>10</td>
<td>20</td>
<td>7</td>
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</table>