## Writing Across the Curriculum Committee Minutes Friday, February 18, 2011 1:30 FH 305

Attending: Debbie Owens, Ted Porter, Joy Roach-Duncan, ZB Smetana, Kelley Wezner, Brandon Wilson

- 1. The February 4 2011 minutes were approved.
- 2. Announcements and reminders
  - a. The Provost's Office, WAC, CTLT, and URSA are co-sponsoring the day-long workshop (March 10, 2010) on Writing and Inquiry. Ambassadors will promote the program in their colleges and schools.
  - b. February programs on Writing Mathematics (Ted Porter) and effective writing assignments were discussed.
  - c. QEP assessment update was provided.
    - i. The SACS referral report is currently being revised. Feedback to programs will be provided as soon as possible, and Ambassadors will be notified about the feedback.
    - ii. Writing-intensive courses are being confirmed by the Provost's office. Ambassadors will be provided an updated list of writing-intensive courses and the four-year assessment schedule when available.
- 3. Future faculty development programs were discussed.
  - a. Jeff Osborne will be asked to include statistics about the use of the Racer Writing Center program in his March program.
  - b. Joy Roach-Duncan volunteered to find faculty for an April spotlight program on business writing.
  - c. Other possible programs were suggested: a faculty program on Senate Bill 1 and high school writing instruction and writing standards; a program on student writing and/or student perspectives on writing at Scholars Week; a town meeting on the Chronicle article on paper mills and plagiarism; a spotlight program on writing in agriculture; and a program for National Day on Writing (October 20).
- 4. Subcommittees reported.
  - a. The writing-intensive courses subcommittee is gathering definitions for writing-intensive courses from other universities, and plans to see what MSU is currently identifying as writing-intensive. One immediate goal is developing a common set of questions for faculty currently teaching their program's writing-intensive course.
  - b. The surveys subcommittee has gathered information from CTLT about possible means of administering surveys, has begun generating possible questions, and will be meeting to discuss survey content.
  - c. The website subcommittee has met, outlined out a plan for the website that includes one large area for students and one for faculty, and has begun to gather and construct resources. The subcommittee has requested that suggestions for materials and needed resources be sent to one of the subcommittee members.
- 5. Copies of the definitions of WAC programs from flagship WAC programs were distributed for a discussion of MSU's WAC description, values, and mission statement,

along with definitions discovered or written by committee members. Due to a lack of time, the discussion was moved to the next meeting, March 11, 2011, where it will be moved earlier on the agenda.