

**Murray State University**  
**IPEDS GRADUATION RATE**  
**Fall 2004 First-Time, Full-Time, Baccalaureate-Seeking Students**

	COHORT <sup>1</sup>	GRADUATED					
		Within 4 Yrs		Within 5 Yrs		Within 6 Yrs	
<b>Overall Graduation Rate</b>	1413	383	27.1%	689	48.8%	759	53.7%
<b>GENDER</b>							
Male	609	113	18.6%	269	44.2%	302	49.6%
Female	804	270	33.6%	420	52.2%	457	56.8%
<b>ADMISSION STATUS</b>							
Admitted Unconditionally	1074	359	33.4%	607	56.5%	662	61.6%
Admitted on Conditions/Restrictions	339	24	7.1%	82	24.2%	97	28.6%
<b>INCOME STATUS</b>							
<b>Low Income<sup>2</sup></b>							
Pell Recipients	397	63	15.9%	153	38.5%	173	43.6%
<b>Not Low Income</b>							
Subsidized Stafford Loan Recipients <sup>3</sup>	160	28	17.5%	65	40.6%	73	45.6%
Non-Pell/Non-Stafford Loan Recipients	856	292	34.1%	471	55.0%	513	59.9%
<b>Not Low Income Total</b>	1016	320	31.5%	536	52.8%	586	57.7%
<b>RACE</b>							
<b>Underrepresented Minorities<sup>4</sup></b>							
Hispanics of any race	9	5	55.6%	6	66.7%	6	66.7%
African American	77	8	10.4%	30	39.0%	34	44.2%
American Indian/Alaskan Native	8	3	37.5%	4	50.0%	4	50.0%
Native Hawaiian/Other Pacific Islander	0						
<b>Non-Underrepresented Minorities</b>							
Asian	13	4	30.8%	7	53.8%	7	53.8%
White	1281	357	27.9%	631	49.3%	696	54.3%
NonResident Alien	10	4	40.0%	5	50.0%	6	60.0%
Multiracial	0						
Unknown	15	2	13.3%	6	40.0%	6	40.0%
<b>ENTRANCE PREPAREDNESS</b>							
Underprepared <sup>5</sup>	450	61	13.6%	153	34.0%	179	39.8%
Prepared	963	322	33.4%	536	55.7%	580	60.2%

<sup>1</sup>Cohort = original cohort of 1416 students less 3 allowable exclusions

<sup>2</sup>Low Income is defined as Pell recipients; Other sources include Subsidized Stafford Loan recipients as low income

<sup>3</sup>This statistic represents students receiving Subsidized Stafford Loans and NOT Pell Grants

<sup>4</sup>Underrepresented minorities is defined as Hispanic, African American, American Indian/Alaskan Native, and Native Hawaiian/Other Pacific Islander

<sup>5</sup>Underprepared is defined as students entering without meeting statewide standards for college readiness in English, math or reading