COUNSELING PROGRAM
EVALUATION RESULTS
SPRING 2013

Program Evaluation Results Summary

Purpose: The counseling faculty aim to conduct an assessment of the effectiveness of the counseling program. An important component of this review is to ascertain the quality and relevancy of the program and course content from the point of view of current students and graduates. Results are analyzed and used to help the program identify areas of strength and areas that are in need of enhancement. The following are the results of the evaluation administered to five students who each completed a program evaluation at the completion of their exiting exam.

Major Findings: Overall, the evaluations reflected positively on the counseling program and course content.

Program strengths. Strong points of the program were the multicultural counseling focus, the K-12 school counseling focus, and the diversity of the faculty. Students also report to have gained knowledge of applicable counseling interventions, personal self-awareness and the ability to advocate for the profession.

Need for program improvement. There were a number of comments that indicated ADM 630 Methods of Research, CNS 683 Tests & Measurements, and CNS 689 Individual Testing as courses that need to be enhanced. Particular comments identified the need for more leadership experiences for students, ethics to be taken as part of the 48-hour curriculum, and the program needs to be more defined.

Curriculum content strengths. There were a number of courses that were looked upon positively. One comment stated that courses gave students the information and experience needed for real practice.

Need for curriculum improvement. CNS 624 Theories needs to be taught differently, not having students present the material as group presentations. There needs to be a textbook change for CNS 683 and CNS 689; the current text was not used. Live counseling experience should be integrated into the curriculum. Courses need to be offered consistently on both campuses.

Response: Many of the evaluation comments are currently or have already been addressed to help create a more effective program.

- The syllabi for ADM 630, CNS 683 and CN 689 are currently in the process of reorganization and well-defined standardization to clarify the expectations for Clinical Mental Health Counseling students and School Counseling students. Consequently, the scores of the CPCE indicated that students were prepared in these specific areas. Therefore, we feel that simple enhancements to the courses may suffice at this point.
- Earlier this semester, Dr. Pender created a schedule in which courses will consistently be rotated between Madisonville and Murray.
- Dr. Patel and Dr. Pender are in motion to activate a chapter of Chi Sigma Iota for our program. This will help foster greater opportunities for student leadership and advocacy.
- Finally, the program is collaborating with the Special Education program and the School Psychology program to open an on-campus center, which will allow students the opportunity for counseling experiences with real clients.

Plan for improvement: The counseling program faculty will continue our current efforts to improve the program by

- clarifying standards and student expectations in the syllabi, differentiating between specialization area and focusing on ADM 630, CNS 683 and CNS 689,
- consistently implementing the proposed schedule of courses starting in the fall 2013,
- planning the initiating steps for Chi Sigma Iota, pending accreditation in January 2014,
- uploading program materials to demonstrate progress and changes onto the counseling website to maintain transparency with administration, students and community stakeholders, and
- collaborating with the School Psychology and Special Education programs to initiate the counseling aspect of the on-campus center for the spring 2014.

The counseling faculty is taking the proper steps to make positive changes to the structure, organization and flow of the counseling program. This will be an ongoing and slow process, but it is necessary to meet our purpose of preparing our students for careers as professional counselors.

MSU Counseling Program

Please circle one response to the following questions.

1. Did this program meet your expectations?

Completely Somewhat Not at all

Student	Completely	Somewhat	Not at all
1		1	
2		1	
3	1		
4	1		
5		1	

2. How would you rate the overall quality of this faculty?

Excellent Very Good Good Needs improvement

Student	Excellent	Very Good	Good	Needs Improvement
1		1		
2		1		
3	1			
4		1		
5		1		

General Strengths

Please comment on the strengths you found in the overall program.

Student	Response
1	- Solid foundation - Group supervision - School counseling classes
2	- School counseling classes - Internship experience - Practice in counseling situations
3	- informative, applicable curriculum
4	I greatly enjoyed all of the classes directly relating to school counseling. These were the most beneficial.
5	

Improvements Needed

Please comment on any weaknesses you feel exists in the program.

Student	Response
1	- Not enough faculty who have worked in the school system - The ADM course was very weak - 683 & 689 were often disorganized o not as applicable to the school counselor role as they could be

	- More leadership positions & opportunities outside classroom
2	- More preparation for what is on CPCE - Theories taught differently (not group presentations) - School counseling/clinical counseling grouped more with classes being taught to fit those needs
3	
4	It would be more beneficial to have the program more defined so that people who are about to graduate aren't just now taking theories or human development.
5	

Strengths of Skills Acquired

Please comment on the specific personal/professional strengths and/or skills you acquired in the program.

Student	Response
1	- Multicultural awareness - Prepared to counsel all ages K-12 - Importance of advocacy
2	- Counseling skills - Awareness of strengths/weaknesses - Awareness of certain theories that could be beneficial
3	- self-awareness - knowledge of theory-based interventions
4	
5	

New Focus Changes

Please comment on what you think the program needs to consider for future development.

Student	Response
1	- Requiring ethics as part of the 48 hours - Requiring intro to school counseling before middle/secondary & elem. - More emphasis on special ed.
2	- Prep for CPCE - Practice with clients on-campus w/ direct & immediate feedback
3	
4	
5	

MSU Counseling Course Content

Please circle one response to the following questions.

1. Did the content of the program meet your expectations?

Completely Somewhat Not at all

Student	Completely	Somewhat	Not at all
1		1	
2		1	
3	1		
4	1		
5		1	

2. How would you rate this program in terms of content?

Excellent Very Good Good Needs improvement

Student	Excellent	Very Good	Good	Needs Improvement
1		1		
2		1		
3	1			
4		1		
5		1		

Following each evaluative statement, please indicate your response with the course number and a brief explanation.

CNS 617: Introduction to School Counseling
CNS 618: Issues in Mental Health Counseling
CNS 619: Foundational Counseling Skills
CNS 624: Theories of Counseling
CNS 625: Legal & Ethical Issues
CNS 635: Human Development
CNS 671: Multicultural Counseling
CNS 676: Clinical Diagnosis & Treatment Planning
CNS 683: Tests and Measurements
CNS 686: Career Counseling
CNS 689: Individual Testing
CNS 692: Group Counseling
CNS 694: Advanced Counseling & Supervision
CNS 720: Elementary School Counseling
CNS 722: Substance Abuse & Addictions Counseling
CNS 725: Middle/Secondary School Counseling
CNS 734: Marriage, Couples & Family Counseling
CNS 746: Wellness and Prevention Counseling
CNS 748: Expressive Activities Counseling
CNS 752: Trauma and Crisis Counseling
CNS 760: Eating Disorders & Self-Image Counseling
CNS 790: Practicum
CNS 794: Internship I
CNS 795: Internship II
ADM 630: Methods of Research

1: Of the counseling courses I have completed, I feel that the following were the most relevant for me.

Student	Response	Comments
1	619, 624, 692, 720, 725, 790, 794, 795	
2	617, 683, 689, 692, 720, 725, 794, 795	These classes gave me information & experience with what I will actually be doing
3	CNS 617, CNS 619, CNS 624, CNS 671, CNS 683 & 689, CNS 720, CNS 790, CNS 794	
4	CNS 617, 619, 720, 725	
5		

2: Of the counseling courses I have completed, I feel the following were the least relevant for me.

Student	Response	Comments
1	683, 630	
2	624, 686, 619, 692	Theories was not taught in a beneficial way. I won't use much career counseling. Group & counseling skills would have been more beneficial with students.
3	ADM 630, CNS 635	
4	N/A	
5		

3: In my opinion, a textbook change would be helpful in the following courses.

Student	Response	Comments
1	624, 683 & 689 (don't even use it)	
2		
3		
4	N/A	
5		

4: I think the following courses should be <u>reconstructed</u> to provide more clarity and relevancy in the required competencies.

Student	Response	Comments
1	683, 689, 685, ADM	
2	624	Not just group presentations – would rather learn from professor
3		
4	N/A	
5		

5: I think additional courses need to be offered in the following areas:

Student	Response
1	Ethics, special ed., classroom guidance/maintenance
2	Skills with students before just expected to do them in internship – feedback & practice in class
3	
4	I just think that we should focus on more theories and other items that are on the CPCE.
5	

6: My major concern about the curriculum is:

Student	Response
1	Classes being offered on a rotation @ different campuses.
2	Was everything covered that's addressed on CPCE
3	
4	
5	

7: What I like most about the Counseling curriculum was:

Student	Response
1	The classes focused on school counseling, internship
2	Allowed adequate practice with internships before a counseling position. Gave school counseling info at all levels.
3	
4	The school counseling classes. They are the most beneficial.
5	

Other Reactions:

Student	Response
1	I feel very prepared to have a career as a school counselor. I think the knowledge I've gained here will set me apart from others.
2	
3	
4	There were several things on the test [CPCE] that I do not feel that I learned. Especially all the different theorists in either development, groups, or career. There was also a lot of information in the research methods section that I had not been exposed to.
5	