### Academic Program Review Assessment Year: 2012-2013

Program: Master of Arts in Education and Specialist in Education: School

Counseling

**CIP Number**: 13.1101

**Department**: Educational Studies, Leadership and Counseling

College: College of Education

**Accreditation(ifapplicable)**:

Program Director: Alan Bakes

**Contact Name:** 

### **Continuous Assessment Planning Process:**

Program faculty meet twice monthly to review program curricula and related information.

### **Participants in the Planning Process:**

Program Faculty

Learning Outcome 1:	
Instrument/Test 1:	Procedures:
	Foundational counseling techniques will be measured in CNS 619
	by using a skill rubric to assess video-taped counseling sessions
	submitted by each student at the end of the course. Data is
	collected through in-class assessments and graded with common
	rubric in terms of proficiency. Data is warehoused for review.
	Emphasis is placed on the Relationship skills.
	Criteria:
	At least 80 % of students will be marked <i>Proficient</i> on the rubric.
	Results and Analysis:
T	Use of Results:
Instrument/Test 2:	Procedures:
	Counseling skills will be measured in the Practicum (CNS 790)
	using a skill rubric to assess video-taped counseling sessions
	submitted by each student at the end of the course. Data is
	collected through in-class assessments. Advanced skills are
	emphasized. Data is warehoused for review.
	Criteria:
	At least 80 % of students will be marked <i>Proficient</i> on the rubric.
	Results and Analysis:
Instrument/Test 3:	Use of Results:
mstrument/Test 3:	Procedures: Counseling skills will be measured in the Internship
	(CNS 795) using a skill rubric to assess video-taped counseling
	sessions submitted by each student at the end of the course. Data
	is collected through in-class assessments. Advanced skills are
	emphasized. Data is warehoused for review.
	Criteria: At least 80 % of students will be marked <i>Proficient</i> on
	the rubric.
	Results and Analysis:
	Use of Results:

# Academic Program Review Assessment Year: 2012-2013

<b>Learning Outcome 2:</b>	
Instrument/Test 1:	Procedures:
	Multicultural Counseling will be measured by administering the
	Multicultural Counseling Awareness, Knowledge and Skills
	Survey (MAKSS) in CNS 671 as a pretest and posttest. Student
	growth is documented in each of the three subtest areas
	Criteria:
	At least 80% of students will demonstrate growth in the subtest
	areas of the MKAS.
	Results and Analysis:
	Use of Results:
Instrument/Test 2:	<b>Procedures:</b> Students will respond to a Multicultural prompt on a
	Comprehensive Exam question that addresses cultural
	competence.
	Criteria: 80% of students will demonstrate cultural competence
	based upon the professional judgment of two of three faculty
	readers.
	Results and Analysis:
	Use of Results:
Instrument/Test 3:	Procedures:
	Criteria:
	Results and Analysis:
	Use of Results:

Learning Outcome 3:	
Instrument/Test 1:	Procedures:
	Students will submit Individual Theory papers in CNS 624,
	Theories of Counseling. The papers will be evaluated using a
	common rubric to determine student's accurate understanding and
	application of counseling theories.
	Criteria: At least 80% of students will demonstrate an acceptable
	presentation of a personal theory of counseling.
	Results and Analysis:
	Use of Results:
Instrument/Test 2:	<b>Procedures:</b> On the comprehensive exam, students will respond to
	a prompt and apply counseling theories to cases presented to
	them.
	Criteria:
	80% of students will demonstrate theoretical competence based
	upon the professional judgment of two of three faculty readers.
	Results and Analysis:
	Use of Results:
Instrument/Test 3:	<b>Procedures:</b> Theoretical competence will be measured in the
	Internship (CNS 795) using a skill rubric to assess video-taped
	counseling sessions presented during an Oral Defense by each
	student at the end of the course. Data is collected through a
	formal presentation to two couneling faculty and one non-

# Academic Program Review Assessment Year: 2012-2013

<b>Learning Outcome 3:</b>	
	couneling ELC Department member. Student's ability to verbally
	describe and demonstrate through video competent theoretically
	based counseling skills will be evaluated.
	Criteria: 80% of students will pass the oral defense.
	Results and Analysis:
	Use of Results:

<b>Learning Outcome 4:</b>	
Instrument/Test 1:	Procedures:
	Student knowledge and understanding of ethical issues in
	counseling will be measured by evaluating a specific ethics
	assignment in CNS 617, Intro to School Counseling and CNS
	618, Issues in Mental Health Counseling. Data is collected
	through in-class assessments and graded with rubric. Data is
	warehoused for review.
	Criteria:
	At least 80 % of students will be marked "target" on the rubric.
	Results and Analysis:
	Use of Results:
Instrument/Test 2:	<b>Procedures:</b> Students are presented an ethical case to respond to on the comprehensive exam. These are evaluated using a common rubric.
	Criteria: 80% of students will demonstrate ethical competence based upon
	the professional judgment of two of three faculty readers.
	Results and Analysis:
	Use of Results:
Instrument/Test 3:	Procedures:
	Criteria:
	Results and Analysis:
	Use of Results: