Present: Robert Pervine, Chair; Daniel Hepworth, Ricky Cox, Adam Murray, Patricia Oakley, Lynn Patterson, Kathleen Farrell, Sue Sroda, Leigh Johnson, Dan Lavit, John Roark, Hal Rice

Absent: Peg Pittman-Munke, Juyoung Song, Dave Eaton, Ryan Morrow, Luis Canales

The Council for Faculty Development met on Wednesday, November 20, 2013, with the following items to be discussed:

- Definition of professional development on campus
- Modules for increased participation of existing programs
- Networks between colleges/schools
- Models at other institutions [ITV, online quality, flipped classroom]
- Increased International component in reaching students

Other discussion items:

- Turn It In Contract – decision to continue contract / faculty input
- Collaborate Software License – Usage has exceeded contract – Testing of Canvas/BBB option – spring 2014 / faculty like options provided by Collaborate
- Greater utilization of MSU iTunesU account for academics
- University spends over $287,000 in academic licenses – reduce if no impact on the classroom

Council members narrowed the focus of need to teaching and learning; leaning to creation of new program rather than duplication of current efforts. Hal Rice will investigate the availability of nationally recognized series speakers. Benefits may include: collegiality, synergistic gathering of faculty to present initiatives; balancing of quality with push for increased enrollment.

Benefits of structuring development opportunities:

- Add formality with emphasis placed by deans to increase effectiveness
- More visibility of and emphasis of professional development expectations
- Use of teaching and learning best practices – use of training modules to introduce recognition by faculty
- Workshops leading to discussion areas and one on one conversations leading to differentiated learning / instructional design

Two articles were shared on Canvas with members as reference:


Dahlstrom, Eden, Walker, J.D., Dziuban, Charles, ECAR Study of Undergraduate Students and Information Technology, EDUCAUSE Center for Analysis and Research, September 2013.